DETROIT PUBLIC SCHOOLS

School Year:	2010 -	11
Date Training Plan Written:		

TRAINING PLAN FOR WORK-BASED LEARNING

Student/Learner Information (Note: This training plan MUST be attached to the student's training agreement. When attached, no additional signatures are necessary.)		
Last Name:	First Name:	Middle Initial:
Education Developme	ent Plan, Placement and Related Academic (Course Verification
1. Existence of EDP V ☐ Yes ☐ No	'erified (check one)	
	areer/education goals as outlined in their education as detailed on the training agreement.	tion development plan (EDP) must
Education/Career G	Goal(s):	
3. Type of Placement ((check one)	
□ Non-CTE Program/	Concurrent or Previously Enrolled Related Hig	th School Academic Course:
	E Program/ Concurrent or Previously Enrolled	
4. Certification of Ver	ification	
Name of Certificated 7	Геаcher:	*
Signature of Certificat	ed Teacher:	*
	ate-approved CTE program, the above verificat ed teacher or coordinator.	ion must be made by a

Performance Elements (Specific Job Skills To Be Learned)

Note: For state-approved career and technical education programs, the training plan must be developed from the related OCTP performance elements as posted on the attached link: http://www.michigan.gov/mdcd/0,1607,7-122-1680 2629 2733-145785--,00.html

• If this is an unpaid work-based learning experience, specific, unduplicated skills that the pupil will be learning need to be listed for each 45 hours of placement.

Training Plan for Work-Based Learning (page 2)

Following are the performance elements/job skills that contribute to the pupil's progress toward a career objective (attach additional pages as necessary). These performance elements/job skills will be used to assess/evaluate the pupil's progress. <i>Use additional sheets if necessary</i> .		