

DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

BOARD OF EDUCATION SPECIAL BOARD MEETING

Strategic Plan Metrics Meeting
Wednesday, January 24, 2018
5:30pm

Fisher Building
12th Floor Conference Room
Detroit, MI 48202

A G E N D A

- A. Call to Order
- B. Moment of Silence
- C. Roll Call
- D. Meeting Norms
- E. Call for Special Board Meeting
- F. Approval of Agenda
- G. DPSCD Strategic Plan Metrics & Targets
 - H.1 Priority
 - H.2 Outstanding Achievement
 - H.2.1 Proficiency
 - H.2.2 Growth
 - H.2.3 Other
 - H.3 Whole Child Commitment
 - H.4 Exceptional Talent
 - H.5 Responsible Stewardship
 - H.6 Transformative Culture
- H. Public Comment
- I. Adjournment

Note: An Audience Participation Form may be completed by those wishing to address the Board. Members of the public are welcomed to address the Board at this time. Individuals are encouraged to identify themselves and fill out the comment card to leave with the Board Secretary, however, those individuals that do not want to identify themselves may address the board. Comments are limited to two (2) minutes.

DPSCD Strategic Plan Metrics & Targets			(2015-2017 Performance)			MICHIGAN (Statewide)	DPSCD Annual Increase Target Goal
Priority	Essential Metrics	Grade Level	AY14-15	AY15-16	AY16-17	AY16-17	Avg. Annual Percentage Point Increase Goal from Year-to-Year
Outstanding Achievement (Proficiency)	The percentage our students who enter and exit third grade as proficient readers	3	11	9.5	9.6	44.1	↑3.45
	The percentage of our students who meet state proficiency standards in literacy .	3-8	13.6	11.4	11.4	46	↑3.46
	The percentage of our students who meet state proficiency standards in math .	3-8	7.1	5.8	7	38	↑3.1
	The percentage of our students who meet state proficiency standards in science .	5, 8	2.6	2.8	3.5	19	↑1.55
	The percentage of our students who meet state proficiency standards in social studies .	5, 8	7.2	6.2	7.8	27	↑1.92
	The percentage of our our English Language Learners who meet state proficiency standards in literacy .	3-8	13.8	9.4	12.2	23.3	↑1.11
	The percentage of our our English Language Learners who meet state proficiency standards in math .	3-8	9.2	7.5	9	22.6	↑0.92
	The percentage of our our English Language Learners who meet state proficiency standards in science .	5, 8	1.9	2.2	1.8	3.9	↑0.21
	The percentage of our our English Language Learners who meet state proficiency standards in social studies .	5, 8	7.2	6	6.6	6.1	≥ Statewide Average
	The percentage of our students receiving Special Education services who meet state proficiency standards in literacy .	3-8	3.8	3.6	3.6	14	↑1.04

	The percentage of our students receiving Special Education services who meet state proficiency standards in math .	3-8	2.4	2.3	3.3	12.1	↑0.88
	The percentage of our students receiving Special Education services who meet state proficiency standards in science .	5, 8	0.6	0.4	0.6	5.2	↑0.46
	The percentage of our students receiving Special Education services who meet state proficiency standards in social studies .	5, 8	1.2	1.3	2.1	7.2	↑0.51
Outstanding Achievement (Growth)	The percentage of our students who show growth against state proficiency standards in literacy .	4-8	46.1	56.4	64.2	69.4	≥ Statewide Average
	The percentage of our students who show growth against state proficiency standards in math .	4-8	49.8	56.5	62.7	69.4	≥ Statewide Average
	The percentage of our students who show growth against state proficiency standards in science .	8	49.8	46.2	46.2	69.5	↑2.33
	The percentage of our students who show growth against state proficiency standards in social studies .	8	51.4	52.3	Grade-level change, Baseline resetting in 2018	Grade-level change, Baseline resetting in 2018	TBD, Baseline 2018
	The percentage of our English Language Learners who show growth against state proficiency standards in literacy .	4-8	54.1	60.3	70.8	69.6	≥ Statewide Average
	The percentage of our English Language Learners who show growth against state proficiency standards in math .	4-8	53.5	60.7	66.2	67.9	≥ Statewide Average
	The percentage of our English Language Learners who show growth against state proficiency standards in science .	8	54.5	52.9	41.2	61	↑1.98
	The percentage of our English Language Learners who show growth against state proficiency standards in social studies .	8	59.8	58.8	Grade-level change, Baseline resetting in 2018	Grade-level change, Baseline resetting in 2018	TBD, Baseline 2018
	The percentage of our students receiving Special Education services who show growth against state proficiency standards in literacy .	4-8	43.2	45.9	53.9	63	↑0.91

	The percentage of our students receiving Special Education services who show growth against state proficiency standards in math .	4-8	45.5	50.1	53.5	61	↑0.75
	The percentage of our students receiving Special Education services who show growth against state proficiency standards in science .	8	43.9	42.2	40.7	62.7	↑2.2
	The percentage of our students receiving Special Education services who show growth against state proficiency standards in social studies .	8	38.8	41.8	Grade-level change, Baseline resetting in 2018	Grade-level change, Baseline resetting in 2018	TBD, Baseline 2018
Outstanding Achievement (Other)	The percentage of entering 9th graders who graduate from high school in four years	NA	73.0	72.8	Data Pending, Expected Early 2018	TBD, Early 2018	TBD, Early 2018
	The percentage of students who meet college readiness standards on college entrance exams in math . (SAT results)	11	NA	12	10.9	36.8	↑2.59
	The percentage of students who meet college readiness standards on college entrance exams in literacy . (SAT results)	11	NA	29.3	31.8	60.3	↑2.85
	The percentage of students who are accepted into post-secondary programs	12+	54.1	37.7	Data Pending, Expected Early 2018	Data Pending, Expected Early 2018	TBD, Early 2018
	Percentage of students retained at each grade-level	All	4.0%	3.8%	3.7%	2.8%	TBD
	The percentage of Partnership Schools that meet or exceed improvement goals	NA	(NA)	(NA)	(NA)	(NA)	TBD
	The percentage of students who graduate with college credit that position them for success in college.	9-12	(Continuing search for accurate and consistent data to fulfill data point)	(Continuing search for accurate and consistent data to fulfill data point)	(Continuing search for accurate and consistent data to fulfill data point)	(NA)	(TBD, pending accurate and consistent data to fulfill data point)
	The percentage of students who graduate with industry certifications that position them for success in college or the workforce	9-12	(Continuing search for accurate and consistent data to fulfill data point)	(Continuing search for accurate and consistent data to fulfill data point)	(Continuing search for accurate and consistent data to fulfill data point)	(NA)	(TBD, pending accurate and consistent data to fulfill data point)

	The percentage of our students who qualify for a full four year college scholarship via the Detroit Promise	12	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
Whole Child Commitment	The percentage of enrolled students who participate in school breakfast .	K-12	59.6%	63.8%	59%	25	↑ 5.0
	The percentage of enrolled students who participate in school lunch .	K-12	69.4%	77%	66.4%	50.9	↑ 5.0
	The percentage of schools that offer programming in non-core subject areas.	K-8	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
		9-12	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	Student participation rates in non-core subject areas.	K-8	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
		9-12	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	The percentage of schools that open fully staffed	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	TBD
	The percentage of effective and highly effective teachers who choose to stay in their school or the district each year	*Proxy: % Highly Effective Teachers (Overall)	74%	61%	40%	39%	TBD

Exceptional Talent	The percentage of teacher vacancies at the beginning of the year, mid-year, and end of year	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	The percentage of school based leaders who agree that there were ample, high-quality candidates to fill their vacancies	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of newly hired employees who agree that their district onboarding experience helped them prepare for success in their new job	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of newly hired employees who agree that their school or department onboarding experience helped them prepare for success in their new job	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of employees who agree that the district is committed to helping them develop professionally	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of maintenance work orders closed within seven days.	NA	62%	55%	61%	(NA)	↑ 5.0
	The ratio of planned to corrective maintenance work orders	NA	5%	10%	10%	(NA)	↑ 1.0
	The operating cost of district properties (per-pupil)	NA	\$1,630	\$1,825	<i>Data Pending, Expected Early 2018</i>	<i>Data Pending, Expected Early 2018</i>	<i>TBD, Early 2018</i>
	The ratio of students to updated devices	NA	6.13 : 1	8.7 : 1	6.22 : 1	(NA)	Reduce 1st number in ratio by 1.0 each year over next 5 years
	The percentage of schools with high-speed broadband access	NA	<i>(Pending technology infrastructure audit)</i>	<i>(Pending technology infrastructure audit)</i>	<i>(Pending technology infrastructure audit)</i>	(NA)	<i>(TBD pending technology infrastructure audit)</i>
	District-wide enrollment	K-12	46,304	45,139	44,949	(NA)	TBD
	The percentage of schools increasing enrollment	K-12	35.3%	32.0%	35.0%	(NA)	TBD
	The percentage of filled seats in our schools	K-12	52.3%	54.4%	56.8%	(NA)	TBD

Responsible Stewardship	The amount of competitive grant funds secured	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	The amount of business partnership funds secured	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	A balanced budget (Y/N, as measured by EOY General Fund surplus/deficit)	NA	N	N	Y	(NA)	"Y" every year
	The percentage of school buses that deliver students on time	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	The percentage of competitive and entitlement grant awards are spent down within the grant term	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
	Increase non-federal and state revenue.	NA	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	<i>(Continuing search for accurate and consistent data to fulfill data point)</i>	(NA)	<i>(TBD, pending accurate and consistent data to fulfill data point)</i>
Transformative Culture	The percentage of our students who are chronically absent	All	65.2	55.4	57.1	15.6	↓4.15
	The percentage of students who report feeling safe at school	3-12	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of students who report feeling engaged at school	3-12	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of families that report that the social and learning climate of their students' schools is positive	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of families that report involvement at their child's school	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
	The percentage of families that would recommend the district to a friend or family member	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>

The percentage of teachers who report that the instructional culture of their school is strong	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
The percentage of employees who report feeling engaged and valued at work	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
The percentage of visitors to schools or offices that report a positive and professional customer service experience	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>
The percentage of staff who would recommend working for the district to a friend	NA	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	<i>New measure, Baseline 2018</i>	(NA)	<i>TBD (Baseline 2018)</i>