

DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

BOARD OF EDUCATION BUDGET HEARING

Tuesday, April 10, 2018
5:00 P.M.

Mumford High School
17525 Wyoming
Detroit, MI 48221

A G E N D A

1. Meeting Opening
 - 1.01 Call to Order
 - 1.02 Roll Call
 - 1.03 Meeting Norms
 - 1.04 Moment of Silence
 - 1.05 Call for Special Board Meeting
2. Budget Presentation
3. Public Comment
4. Adjournment

Note: An Audience Participation Form may be completed by those wishing to address the Board. Members of the public are welcomed to address the Board during "Public Comment". Individuals are encouraged to identify themselves and fill out the Public Comment Form and leave with the Board Secretary, however, those individuals that do not wish to identify themselves may still address the Board. Comments may be limited to two (2) minutes.



**School Board Meeting
FY 19 Budget Hearing**

April 10, 2018

FY 19 Proposed Budget Summary

The FY 19 proposed budget is based on a strategic but conservative revenue and expense framework:

- ✓ Enrollment remains constant at Fall 2018 levels
- ✓ The state increase to the foundation allowance is at \$120 (~\$6M) per student and the increase is budgeted in the general fund contingency. Higher proposed increase stands at \$236 more per student (~\$12M)
- ✓ All positions are fully funded and teacher vacancies are budgeted at Step 8 (\$52,800)
- ✓ Includes a \$17.8M reoccurring general fund contingency and an additional projected reoccurring \$8M surplus
- ✓ Establishes a \$42M set aside reserve or 10% of the budget
- ✓ One-time funding and one-time costs for capital and infrastructure expenses have been shifted out of the general operating budget to be funded by one-time State Transition Funds and available one-time Fund Balance.

FY 19 Proposed Budget Strategy

The FY 19 proposed Budget is balanced and accomplishes the following:

- ✓ Continued the zero-based budgeting process by eliminating costs not aligned to new strategic plan at district and school level and adding positions and initiatives that are aligned.
- ✓ Increases school based personnel with a focus on the whole child.
- ✓ Streamlines time of principals to focus on teaching and learning, students, parents, and program implementation by converting fragmented and unproven contracted services to full-time personnel while the district covers the expenses for professional development, school programs, technology, blended learning, curriculum, assessments, and academic intervention tools
- ✓ Empowers principals through additional personnel to manage and drive reform in their buildings through a comprehensive district reform plan.
- ✓ Adopts ELA & Math curriculum for grades K-8, Tier I-3 intervention curriculum and professional development; blended learning; school program development, materials, and training; core technology and plans for expansion of curriculum adoption in FY 20.
- ✓ Initiates contract to full-time employment strategy (beyond school level positions) at the district level through reduction in Kelly Services; administration in technology; finance; community engagement; select schools for custodians and security.

Revised School Staffing Model

The school staffing model creates equity in services and personnel among schools with a dedication to the Strategic Plan. All schools should have a basic set of services and support, which are increased or decreased based on the school's enrollment.

- ✓ The district is committed to fully staffing our schools and is working with the DFT to recognize ALL certified teaching experience for current employees and new hires.
- ✓ Staff allocation will be based on Winter Count student enrollment. Enrollment will be monitored over the summer and the start of the school year to adjust allocations. This creates stabilization with staffing and incentive to retain and recruit students at school level.
- ✓ District will budget a set aside for class size, programmatic, and school improvement needs. Positions will be allocated above the school allocation after reviewing historic needs, master schedule, and enrollment trends. In future years, consistent and required additional positions will be embedded in the school's allocation.
- ✓ Remaining school-based Title I funds can be used for additional school level positions and technology. Contracted services would need to be approved over the late spring/summer with clear justification linked to student achievement. This also allows remaining contracts to be processed sooner districtwide. Standardize multiple, smaller contracts at school level to district level contract (i.e. City Year and Playworks).

Summary – Proposed School Staffing Model

School Leadership

- ✓ Principal – Shift to 12 months
- ✓ Assistant Principal – Shift to at least 1 AP at each school
- ✓ Dean of Culture – 1 per school to lead the climate and culture services in the building

Instructional Staff

- ✓ Master Teacher – 2 per grade band (K-5, 6-8, 9-12) to support and coach teachers in ELA and Math
- ✓ Core Teacher Allocation – Teacher allocation based on actual Winter Count data
- ✓ Art or Music and Gym Teachers – At least 1 Art or Music and 1 Gym per school
- ✓ Education Technician – Allocated by enrollment to support reading and math intervention
- ✓ School Service Assistants – Assigned to increase support to PreK - 2

Other Positions

- ✓ Guidance Counselor – At least 1 per school, based on enrollment to support social and emotional growth
- ✓ Graduation Coach – 1 per high school to support graduation, college and career transitions
- ✓ School Culture Facilitator – 1 per school to facilitate in school suspension and support climate and culture
- ✓ Attendance Agents – 1 per school to work on student attendance and barriers to attendance
- ✓ Clerical – At least 2 per school, allocation and role based on enrollment

FY 19 District Level Budget Initiatives

- Addresses staffing needs at district level to lead comprehensive districtwide reform with concentration of change in HR and Budget
- Funds K-5 Cultural Passport, expansion of K-8 athletics through feeder patterns, additional art and music equipment, and chess
- Establishes one-time funding for school level programmatic build out, including accelerated programs, performing arts, and STEM
- Lays foundation to upgrade technology districtwide at the school level (laptops, interactive TV monitors) with consistent online learning programming (supplement, not core)
- Upgrades principal and teacher professional development
- Establishes uniform and upgraded district website and student information system
- Expands afterschool and Saturday school services
- Creates one-stop shop onboarding system for HR

FY 2019 Revenues and Expenditures Comparison

	<u>FY 2017 - Actual</u>	<u>FY 2018 - Budget Amendment # 1</u>	<u>FY 2018 - Budget Amendment # 2</u>	<u>FY 2019 - Draft Budget</u>	<u>FY 2019 - Draft Budget Increase (Decrease) Over FY 2018 - BA # 2</u>
Revenue and Sources:					
Local sources	62,528,317	75,395,542	78,229,265	71,531,139	(6,698,126)
State sources	441,911,193	475,699,609	495,159,759	503,289,568	8,129,809
Federal sources	116,292,314	153,410,004	172,805,905	174,565,368	1,759,463
Proceeds from sale of capital assets	9,453,274	-	-	-	-
Payments from Other School Districts	34,104,890	13,100,000	13,100,000	6,900,000	(6,200,000)
Transfers In	2,571,460	2,000,000	2,000,000	2,000,000	-
Total Revenue and Sources	666,861,448	719,605,155	761,294,929	758,286,075	(3,008,854)
Expenditures and Uses:					
Personnel	417,935,642	495,341,999	485,132,037	510,989,267	25,857,230
Purchased Services	136,259,892	157,180,612	165,901,816	159,008,594	(6,893,222)
Supplies	15,739,061	20,780,977	36,839,686	12,442,615	(24,397,071)
Equipment & Capital	4,179,007	10,035,479	10,180,463	3,944,754	(6,235,709)
Utilities	13,784,726	16,475,000	16,475,000	16,649,432	174,432
Title I/Grants Restricted	-	6,118,839	4,728,506	28,961,790	24,233,284
Total Expenditures	587,898,328	705,932,906	719,257,508	731,996,452	12,738,944
Contingency					
Sources					
General Purpose Fund	-	8,900,000	17,995,338	17,831,299	(164,039)
State Transition Fund	-	485,000	522,567	-	(522,567)
Special Education Fund	-	-	3,265,036	367,871	(2,897,165)
ACT18	-	-	2,794,748	-	(2,794,748)
Total Sources (Uses)	-	9,385,000	24,577,689	18,199,170	(6,378,519)
Beginning Fund Balance	-	78,963,120	78,963,120	96,422,852	
Ending Fund Balance	\$ 78,963,120	\$ 83,250,369	\$ 96,422,852	\$ 104,513,305	

DPSCD preliminary 5 Year projection summary

Based on preliminary assumptions, DPSCD is projecting a balanced budget through FY 2023 with a modest surplus in the early years.

\$ in millions

