



**Policy: 10.09**

**SUBJECT:                    RELATIONS WITH LOCAL GOVERNMENTAL AUTHORITIES**

**Supersedes:**            KNA  
**Effective:**                September 10, 2009  
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**Approved by:**         Detroit Board of Education

**(ALL STAFF SHOULD ACQUAINT THEMSELVES WITH BOTH BOARD POLICIES AND PROCEDURES)**

### **1.0    Policy**

To function effectively our schools must establish a well coordinated and highly effective working relationship with the interrelated agencies of the local government. The school system must not only exercise effective control over its various components, but it must have the active and coordinated support of those agencies of local government which have services that are critical to the fulfillment of the educational needs of the community. The degree to which the school system and the local government are successful in meeting various responsibilities to the total community is directly related to the degree to which both are able to coordinate their interrelated service for a combined approach to and understanding of their related problems and needs. The District and the local government will promote an intergovernmental relationship to maximize the resources of both entities in an effort to increase the efficiency and capacity of similar operations.

Also important is the need for each to have an operational structure and philosophy which will permit an effective degree of community participation in the various related processes that affect community life. As the relationship between the schools and the related agencies of the local government increases, so will the relationship become closer and more compatible.

Based on the statements made above, the following positions are acceptable by the Board and recommended for acceptance by city agencies.

1.     Schools and local governmental agencies should accept the fact that our schools and related local governmental agencies are as effective in the realization of their goals and objectives as is the effectiveness of the coordination that is established between the schools and related local governmental agencies.
  
2.     School and local governmental agencies should accept the fact that improvements in the lives of residents in any community can only be accomplished by the affirmative actions of the residents themselves as they work with, not in isolation from, the schools and local governmental agencies.

3. A plan of community participation must be maintained which provides for effective and democratic participation of the community in the process of policy and program planning and program implementation and operation.
4. A design must be established between the public schools and the related agencies of local government which will permit and outline the ways and means in which each can effectively function to combine their efforts and resources to the improvement of community life.

**Attachments to Policy 10.09:** None

**See also:** None

**Legal References:** None

**Labor Contract References:** None