

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | All Students               | 2010-11     | 94.9%             | 63.2%                       | 36.2%                          | 48.2%                        | 3.6%                 | 44.6%                  | 25%                              | 26.8%                      |
| English Language Arts / Reading | 03    | All Students               | 2011-12     | 100%              | 62.4%                       | 32.7%                          | 31.1%                        | 0%                   | 31.1%                  | 33.3%                            | 35.6%                      |
| English Language Arts / Reading | 03    | Black or African American  | 2010-11     | 100%              | 40.6%                       | 36.7%                          | 50%                          | 0%                   | 50%                    | 10%                              | 40%                        |
| English Language Arts / Reading | 03    | Black or African American  | 2011-12     | <10               | 38.4%                       | 33%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Hispanic or Latino         | 2010-11     | 100%              | 47.3%                       | 29.9%                          | 57.1%                        | 9.5%                 | 47.6%                  | 33.3%                            | 9.5%                       |
| English Language Arts / Reading | 03    | Hispanic or Latino         | 2011-12     | <10               | 47.6%                       | 30.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | White                      | 2010-11     | 89.3%             | 70.3%                       | 40.6%                          | 40%                          | 0%                   | 40%                    | 24%                              | 36%                        |
| English Language Arts / Reading | 03    | White                      | 2011-12     | 100%              | 69.8%                       | 27.7%                          | 25%                          | 0%                   | 25%                    | 28.6%                            | 46.4%                      |
| English Language Arts / Reading | 03    | Female                     | 2010-11     | 93.1%             | 66.8%                       | 40.3%                          | 44.4%                        | 0%                   | 44.4%                  | 22.2%                            | 33.3%                      |
| English Language Arts / Reading | 03    | Female                     | 2011-12     | 100%              | 65.9%                       | 36.2%                          | 50%                          | 0%                   | 50%                    | 38.9%                            | 11.1%                      |
| English Language Arts / Reading | 03    | Male                       | 2010-11     | 96.7%             | 59.6%                       | 32.1%                          | 51.7%                        | 6.9%                 | 44.8%                  | 27.6%                            | 20.7%                      |
| English Language Arts / Reading | 03    | Male                       | 2011-12     | 100%              | 59%                         | 29.3%                          | 18.5%                        | 0%                   | 18.5%                  | 29.6%                            | 51.9%                      |
| English Language Arts / Reading | 03    | Economically Disadvantaged | 2010-11     | 96.4%             | 50.3%                       | 35.2%                          | 50%                          | 3.7%                 | 46.3%                  | 24.1%                            | 25.9%                      |
| English Language Arts / Reading | 03    | Economically Disadvantaged | 2011-12     | 100%              | 49.5%                       | 31.3%                          | 29.7%                        | 0%                   | 29.7%                  | 40.5%                            | 29.7%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | Limited English Proficient | 2010-11     | 95.3%             | 33.3%                       | 32%                            | 46.3%                        | 4.9%                 | 41.5%                  | 24.4%                            | 29.3%                      |
| English Language Arts / Reading | 03    | Limited English Proficient | 2011-12     | 100%              | 34.7%                       | 30%                            | 24.1%                        | 0%                   | 24.1%                  | 37.9%                            | 37.9%                      |
| English Language Arts / Reading | 03    | Students with Disabilities | 2010-11     | <10               | 32.2%                       | 10.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Students with Disabilities | 2011-12     | <10               | 34.3%                       | 18%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | All Students               | 2010-11     | 93.9%             | 63.5%                       | 35.7%                          | 34.8%                        | 2.2%                 | 32.6%                  | 37%                              | 28.3%                      |
| English Language Arts / Reading | 04    | All Students               | 2011-12     | 100%              | 67.7%                       | 37.7%                          | 32.6%                        | 2.2%                 | 30.4%                  | 37%                              | 30.4%                      |
| English Language Arts / Reading | 04    | Black or African American  | 2010-11     | <10               | 40.8%                       | 35%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Black or African American  | 2011-12     | <10               | 45.1%                       | 36.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Hispanic or Latino         | 2010-11     | 94.4%             | 49.8%                       | 38.2%                          | 41.2%                        | 0%                   | 41.2%                  | 41.2%                            | 17.6%                      |
| English Language Arts / Reading | 04    | Hispanic or Latino         | 2011-12     | 100%              | 54.1%                       | 41.3%                          | 41.7%                        | 8.3%                 | 33.3%                  | 50%                              | 8.3%                       |
| English Language Arts / Reading | 04    | White                      | 2010-11     | 92.3%             | 70.5%                       | 36.3%                          | 29.2%                        | 4.2%                 | 25%                    | 37.5%                            | 33.3%                      |
| English Language Arts / Reading | 04    | White                      | 2011-12     | 100%              | 74.4%                       | 41.7%                          | 30.8%                        | 0%                   | 30.8%                  | 26.9%                            | 42.3%                      |
| English Language Arts / Reading | 04    | Female                     | 2010-11     | 96.8%             | 67.4%                       | 39.9%                          | 30%                          | 3.3%                 | 26.7%                  | 36.7%                            | 33.3%                      |
| English Language Arts / Reading | 04    | Female                     | 2011-12     | 100%              | 71.7%                       | 44.1%                          | 36%                          | 4%                   | 32%                    | 36%                              | 28%                        |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04    | Male                             | 2010-11     | 88.9%             | 59.7%                       | 31.6%                          | 43.8%                        | 0%                   | 43.8%                  | 37.5%                            | 18.8%                      |
| English Language Arts / Reading | 04    | Male                             | 2011-12     | 100%              | 63.7%                       | 31.1%                          | 28.6%                        | 0%                   | 28.6%                  | 38.1%                            | 33.3%                      |
| English Language Arts / Reading | 04    | Economically Disadvantaged       | 2010-11     | 93%               | 50%                         | 35.1%                          | 37.5%                        | 2.5%                 | 35%                    | 32.5%                            | 30%                        |
| English Language Arts / Reading | 04    | Economically Disadvantaged       | 2011-12     | 100%              | 55%                         | 36.2%                          | 32.6%                        | 2.2%                 | 30.4%                  | 37%                              | 30.4%                      |
| English Language Arts / Reading | 04    | Limited English Proficient       | 2010-11     | 94.7%             | 33%                         | 39%                            | 33.3%                        | 2.8%                 | 30.6%                  | 41.7%                            | 25%                        |
| English Language Arts / Reading | 04    | Limited English Proficient       | 2011-12     | 100%              | 38.8%                       | 40%                            | 27.8%                        | 2.8%                 | 25%                    | 41.7%                            | 30.6%                      |
| English Language Arts / Reading | 04    | Students with Disabilities       | 2010-11     | <10               | 29.7%                       | 8.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities       | 2011-12     | <10               | 35%                         | 16.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | All Students                     | 2010-11     | 96.4%             | 65.3%                       | 40.4%                          | 30.2%                        | 0%                   | 30.2%                  | 30.2%                            | 39.6%                      |
| English Language Arts / Reading | 05    | All Students                     | 2011-12     | 100%              | 68.8%                       | 40.6%                          | 35.3%                        | 5.9%                 | 29.4%                  | 35.3%                            | 29.4%                      |
| English Language Arts / Reading | 05    | American Indian or Alaska Native | 2010-11     | <10               | 58.3%                       | 38.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Black or African American        | 2010-11     | <10               | 45.4%                       | 39.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Black or African American        | 2011-12     | <10               | 48.3%                       | 39.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Hispanic or Latino               | 2010-11     | 100%              | 51.8%                       | 41.4%                          | 21.4%                        | 0%                   | 21.4%                  | 50%                              | 28.6%                      |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05    | Hispanic or Latino         | 2011-12     | 100%              | 57%                         | 46.4%                          | 46.7%                        | 13.3%                | 33.3%                  | 33.3%                            | 20%                        |
| English Language Arts / Reading | 05    | White                      | 2010-11     | 97.3%             | 71.4%                       | 43.8%                          | 36.1%                        | 0%                   | 36.1%                  | 22.2%                            | 41.7%                      |
| English Language Arts / Reading | 05    | White                      | 2011-12     | 100%              | 74.8%                       | 43.5%                          | 26.7%                        | 0%                   | 26.7%                  | 46.7%                            | 26.7%                      |
| English Language Arts / Reading | 05    | Female                     | 2010-11     | 95.7%             | 68.4%                       | 44.2%                          | 31.8%                        | 0%                   | 31.8%                  | 27.3%                            | 40.9%                      |
| English Language Arts / Reading | 05    | Female                     | 2011-12     | 100%              | 71.7%                       | 43.6%                          | 11.1%                        | 0%                   | 11.1%                  | 55.6%                            | 33.3%                      |
| English Language Arts / Reading | 05    | Male                       | 2010-11     | 96.9%             | 62.2%                       | 36.7%                          | 29%                          | 0%                   | 29%                    | 32.3%                            | 38.7%                      |
| English Language Arts / Reading | 05    | Male                       | 2011-12     | 100%              | 65.9%                       | 37.7%                          | 62.5%                        | 12.5%                | 50%                    | 12.5%                            | 25%                        |
| English Language Arts / Reading | 05    | Economically Disadvantaged | 2010-11     | 100%              | 51.9%                       | 39.4%                          | 32.6%                        | 0%                   | 32.6%                  | 26.1%                            | 41.3%                      |
| English Language Arts / Reading | 05    | Economically Disadvantaged | 2011-12     | 100%              | 56.1%                       | 39.1%                          | 40.7%                        | 7.4%                 | 33.3%                  | 37%                              | 22.2%                      |
| English Language Arts / Reading | 05    | Limited English Proficient | 2010-11     | 100%              | 29.8%                       | 44.2%                          | 31.7%                        | 0%                   | 31.7%                  | 29.3%                            | 39%                        |
| English Language Arts / Reading | 05    | Limited English Proficient | 2011-12     | 100%              | 36.9%                       | 46.8%                          | 33.3%                        | 7.4%                 | 25.9%                  | 40.7%                            | 25.9%                      |
| English Language Arts / Reading | 05    | Students with Disabilities | 2010-11     | <10               | 28%                         | 10.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities | 2011-12     | <10               | 34.2%                       | 18.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | All Students               | 2010-11     | 87.7%             | 63.2%                       | 30.4%                          | 30%                          | 8%                   | 22%                    | 14%                              | 56%                        |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06    | All Students               | 2011-12     | 100%              | 67%                         | 37.6%                          | 41.5%                        | 5.7%                 | 35.8%                  | 30.2%                            | 28.3%                      |
| English Language Arts / Reading | 06    | Asian                      | 2010-11     | <10               | 75.5%                       | 48.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Black or African American  | 2010-11     | <10               | 39.2%                       | 30.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Black or African American  | 2011-12     | <10               | 43.8%                       | 36.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 06    | Hispanic or Latino         | 2010-11     | 87%               | 47.7%                       | 29.7%                          | 35%                          | 10%                  | 25%                    | 10%                              | 55%                        |
| English Language Arts / Reading | 06    | Hispanic or Latino         | 2011-12     | 100%              | 52.6%                       | 40%                            | 42.9%                        | 4.8%                 | 38.1%                  | 38.1%                            | 19%                        |
| English Language Arts / Reading | 06    | White                      | 2010-11     | 88%               | 70.7%                       | 35.2%                          | 27.3%                        | 9.1%                 | 18.2%                  | 18.2%                            | 54.5%                      |
| English Language Arts / Reading | 06    | White                      | 2011-12     | 100%              | 74.1%                       | 45.1%                          | 45.8%                        | 8.3%                 | 37.5%                  | 20.8%                            | 33.3%                      |
| English Language Arts / Reading | 06    | Female                     | 2010-11     | 86.4%             | 66.8%                       | 34.9%                          | 42.1%                        | 10.5%                | 31.6%                  | 5.3%                             | 52.6%                      |
| English Language Arts / Reading | 06    | Female                     | 2011-12     | 100%              | 70.2%                       | 41.4%                          | 42.3%                        | 3.8%                 | 38.5%                  | 26.9%                            | 30.8%                      |
| English Language Arts / Reading | 06    | Male                       | 2010-11     | 88.6%             | 59.7%                       | 26.2%                          | 22.6%                        | 6.5%                 | 16.1%                  | 19.4%                            | 58.1%                      |
| English Language Arts / Reading | 06    | Male                       | 2011-12     | 100%              | 63.8%                       | 33.8%                          | 40.7%                        | 7.4%                 | 33.3%                  | 33.3%                            | 25.9%                      |
| English Language Arts / Reading | 06    | Economically Disadvantaged | 2010-11     | 88.6%             | 48.9%                       | 29.5%                          | 30.8%                        | 7.7%                 | 23.1%                  | 12.8%                            | 56.4%                      |
| English Language Arts / Reading | 06    | Economically Disadvantaged | 2011-12     | 100%              | 53.6%                       | 35.2%                          | 38.6%                        | 6.8%                 | 31.8%                  | 31.8%                            | 29.5%                      |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06    | Limited English Proficient       | 2010-11     | 93.8%             | 20.8%                       | 33.3%                          | 30%                          | 6.7%                 | 23.3%                  | 13.3%                            | 56.7%                      |
| English Language Arts / Reading | 06    | Limited English Proficient       | 2011-12     | 100%              | 29.3%                       | 41.7%                          | 43.2%                        | 8.1%                 | 35.1%                  | 29.7%                            | 27%                        |
| English Language Arts / Reading | 06    | Students with Disabilities       | 2010-11     | 100%              | 23.3%                       | 5.5%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| English Language Arts / Reading | 07    | All Students                     | 2010-11     | 91.8%             | 55.6%                       | 23.9%                          | 21.4%                        | 1.8%                 | 19.6%                  | 23.2%                            | 55.4%                      |
| English Language Arts / Reading | 07    | All Students                     | 2011-12     | 100%              | 59.7%                       | 29.5%                          | 11.1%                        | 2.8%                 | 8.3%                   | 30.6%                            | 58.3%                      |
| English Language Arts / Reading | 07    | American Indian or Alaska Native | 2010-11     | <10               | 47.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Asian                            | 2011-12     | <10               | 75.9%                       | 48%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Black or African American        | 2010-11     | 100%              | 30.2%                       | 22.9%                          | 23.1%                        | 0%                   | 23.1%                  | 15.4%                            | 61.5%                      |
| English Language Arts / Reading | 07    | Black or African American        | 2011-12     | <10               | 34.7%                       | 28.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Hispanic or Latino               | 2010-11     | 95.2%             | 42.8%                       | 32.2%                          | 35%                          | 5%                   | 30%                    | 25%                              | 40%                        |
| English Language Arts / Reading | 07    | Hispanic or Latino               | 2011-12     | 100%              | 46%                         | 35.7%                          | 20%                          | 10%                  | 10%                    | 30%                              | 50%                        |
| English Language Arts / Reading | 07    | White                            | 2010-11     | 84.6%             | 62.8%                       | 21.6%                          | 4.5%                         | 0%                   | 4.5%                   | 27.3%                            | 68.2%                      |
| English Language Arts / Reading | 07    | White                            | 2011-12     | 100%              | 66.9%                       | 30.7%                          | 5.3%                         | 0%                   | 5.3%                   | 31.6%                            | 63.2%                      |
| English Language Arts / Reading | 07    | Female                           | 2010-11     | 95.7%             | 60.3%                       | 28.8%                          | 22.7%                        | 0%                   | 22.7%                  | 27.3%                            | 50%                        |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07    | Female                     | 2011-12     | 100%              | 63.9%                       | 32.1%                          | 11.8%                        | 5.9%                 | 5.9%                   | 35.3%                            | 52.9%                      |
| English Language Arts / Reading | 07    | Male                       | 2010-11     | 89.5%             | 51.1%                       | 19.4%                          | 20.6%                        | 2.9%                 | 17.6%                  | 20.6%                            | 58.8%                      |
| English Language Arts / Reading | 07    | Male                       | 2011-12     | 100%              | 55.6%                       | 26.9%                          | 10.5%                        | 0%                   | 10.5%                  | 26.3%                            | 63.2%                      |
| English Language Arts / Reading | 07    | Economically Disadvantaged | 2010-11     | 92.3%             | 40.1%                       | 23.1%                          | 16.7%                        | 2.1%                 | 14.6%                  | 25%                              | 58.3%                      |
| English Language Arts / Reading | 07    | Economically Disadvantaged | 2011-12     | 100%              | 44.5%                       | 27.5%                          | 11.1%                        | 3.7%                 | 7.4%                   | 33.3%                            | 55.6%                      |
| English Language Arts / Reading | 07    | Limited English Proficient | 2010-11     | 96.7%             | 17.8%                       | 33.3%                          | 24.1%                        | 3.4%                 | 20.7%                  | 20.7%                            | 55.2%                      |
| English Language Arts / Reading | 07    | Limited English Proficient | 2011-12     | 100%              | 21.3%                       | 37.5%                          | 8.7%                         | 4.3%                 | 4.3%                   | 30.4%                            | 60.9%                      |
| English Language Arts / Reading | 07    | Students with Disabilities | 2010-11     | <10               | 14.9%                       | 2.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 07    | Students with Disabilities | 2011-12     | <10               | 19%                         | 7.2%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | All Students               | 2010-11     | 95.7%             | 56%                         | 29.6%                          | 16.4%                        | 0%                   | 16.4%                  | 31.3%                            | 52.2%                      |
| English Language Arts / Reading | 08    | All Students               | 2011-12     | 100%              | 60.5%                       | 34.6%                          | 18.8%                        | 0%                   | 18.8%                  | 29.2%                            | 52.1%                      |
| English Language Arts / Reading | 08    | Asian                      | 2010-11     | <10               | 72.4%                       | 52.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Black or African American  | 2010-11     | 93.3%             | 35%                         | 28.9%                          | 28.6%                        | 0%                   | 28.6%                  | 21.4%                            | 50%                        |
| English Language Arts / Reading | 08    | Black or African American  | 2011-12     | 100%              | 39.4%                       | 34.2%                          | 35.7%                        | 0%                   | 35.7%                  | 21.4%                            | 42.9%                      |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08    | Hispanic or Latino         | 2010-11     | 100%              | 41.6%                       | 34.7%                          | 15.6%                        | 0%                   | 15.6%                  | 46.9%                            | 37.5%                      |
| English Language Arts / Reading | 08    | Hispanic or Latino         | 2011-12     | 100%              | 48%                         | 33.8%                          | 14.3%                        | 0%                   | 14.3%                  | 35.7%                            | 50%                        |
| English Language Arts / Reading | 08    | White                      | 2010-11     | 90%               | 61.9%                       | 27.5%                          | 11.1%                        | 0%                   | 11.1%                  | 16.7%                            | 72.2%                      |
| English Language Arts / Reading | 08    | White                      | 2011-12     | 100%              | 66.5%                       | 35%                            | 10%                          | 0%                   | 10%                    | 30%                              | 60%                        |
| English Language Arts / Reading | 08    | Female                     | 2010-11     | 94.4%             | 60.9%                       | 33.9%                          | 20.6%                        | 0%                   | 20.6%                  | 20.6%                            | 58.8%                      |
| English Language Arts / Reading | 08    | Female                     | 2011-12     | 100%              | 65.3%                       | 39.8%                          | 14.3%                        | 0%                   | 14.3%                  | 38.1%                            | 47.6%                      |
| English Language Arts / Reading | 08    | Male                       | 2010-11     | 97.1%             | 51.2%                       | 25.1%                          | 12.1%                        | 0%                   | 12.1%                  | 42.4%                            | 45.5%                      |
| English Language Arts / Reading | 08    | Male                       | 2011-12     | 100%              | 55.9%                       | 29.4%                          | 22.2%                        | 0%                   | 22.2%                  | 22.2%                            | 55.6%                      |
| English Language Arts / Reading | 08    | Economically Disadvantaged | 2010-11     | 100%              | 41.4%                       | 28%                            | 18.8%                        | 0%                   | 18.8%                  | 29.2%                            | 52.1%                      |
| English Language Arts / Reading | 08    | Economically Disadvantaged | 2011-12     | 100%              | 46.7%                       | 32.3%                          | 14.7%                        | 0%                   | 14.7%                  | 29.4%                            | 55.9%                      |
| English Language Arts / Reading | 08    | Limited English Proficient | 2010-11     | 100%              | 19%                         | 36.1%                          | 11.6%                        | 0%                   | 11.6%                  | 34.9%                            | 53.5%                      |
| English Language Arts / Reading | 08    | Limited English Proficient | 2011-12     | 100%              | 24.8%                       | 38.3%                          | 8.3%                         | 0%                   | 8.3%                   | 25%                              | 66.7%                      |
| English Language Arts / Reading | 08    | Students with Disabilities | 2010-11     | <10               | 16.5%                       | 5.7%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 08    | Students with Disabilities | 2011-12     | <10               | 20.3%                       | 8.6%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | All Students               | 2010-11     | 100%              | 34.8%                       | 12.6%                          | 16.9%                        | 0%                   | 16.9%                  | 20.3%                            | 62.7%                      |



### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03    | All Students               | 2011-12     | 100%              | 36.3%                       | 9.7%                           | 0%                           | 0%                   | 0%                     | 26.7%                            | 73.3%                      |
| Mathematics | 03    | Black or African American  | 2010-11     | 100%              | 14.6%                       | 12.3%                          | 20%                          | 0%                   | 20%                    | 10%                              | 70%                        |
| Mathematics | 03    | Black or African American  | 2011-12     | <10               | 14.5%                       | 9.2%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Hispanic or Latino         | 2010-11     | 100%              | 21.8%                       | 13.2%                          | 23.8%                        | 0%                   | 23.8%                  | 14.3%                            | 61.9%                      |
| Mathematics | 03    | Hispanic or Latino         | 2011-12     | <10               | 23%                         | 11.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | White                      | 2010-11     | 100%              | 40.5%                       | 13.8%                          | 10.7%                        | 0%                   | 10.7%                  | 28.6%                            | 60.7%                      |
| Mathematics | 03    | White                      | 2011-12     | 100%              | 42.3%                       | 10%                            | 0%                           | 0%                   | 0%                     | 32.1%                            | 67.9%                      |
| Mathematics | 03    | Female                     | 2010-11     | 100%              | 33.4%                       | 12.5%                          | 17.2%                        | 0%                   | 17.2%                  | 20.7%                            | 62.1%                      |
| Mathematics | 03    | Female                     | 2011-12     | 100%              | 34.9%                       | 9.5%                           | 0%                           | 0%                   | 0%                     | 33.3%                            | 66.7%                      |
| Mathematics | 03    | Male                       | 2010-11     | 100%              | 36.3%                       | 12.6%                          | 16.7%                        | 0%                   | 16.7%                  | 20%                              | 63.3%                      |
| Mathematics | 03    | Male                       | 2011-12     | 100%              | 37.6%                       | 9.9%                           | 0%                           | 0%                   | 0%                     | 22.2%                            | 77.8%                      |
| Mathematics | 03    | Economically Disadvantaged | 2010-11     | 100%              | 21.6%                       | 11.8%                          | 17.9%                        | 0%                   | 17.9%                  | 21.4%                            | 60.7%                      |
| Mathematics | 03    | Economically Disadvantaged | 2011-12     | 100%              | 23%                         | 8.9%                           | 0%                           | 0%                   | 0%                     | 29.7%                            | 70.3%                      |
| Mathematics | 03    | Limited English Proficient | 2010-11     | 100%              | 19.7%                       | 13.9%                          | 18.6%                        | 0%                   | 18.6%                  | 18.6%                            | 62.8%                      |
| Mathematics | 03    | Limited English Proficient | 2011-12     | 100%              | 21.9%                       | 12.2%                          | 0%                           | 0%                   | 0%                     | 20.7%                            | 79.3%                      |
| Mathematics | 03    | Students with Disabilities | 2010-11     | <10               | 17.2%                       | 2.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Students with Disabilities | 2011-12     | <10               | 18.5%                       | 4.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | All Students               | 2010-11     | 100%              | 39.6%                       | 14.4%                          | 18.4%                        | 0%                   | 18.4%                  | 8.2%                             | 73.5%                      |
| Mathematics | 04    | All Students               | 2011-12     | 100%              | 39.9%                       | 11.1%                          | 2%                           | 0%                   | 2%                     | 14.3%                            | 83.7%                      |
| Mathematics | 04    | Black or African American  | 2010-11     | <10               | 17.3%                       | 14%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Black or African American  | 2011-12     | <10               | 15.9%                       | 9.7%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Hispanic or Latino         | 2010-11     | 100%              | 25.1%                       | 13.3%                          | 27.8%                        | 0%                   | 27.8%                  | 11.1%                            | 61.1%                      |
| Mathematics | 04    | Hispanic or Latino         | 2011-12     | 100%              | 26.1%                       | 16.6%                          | 7.7%                         | 0%                   | 7.7%                   | 7.7%                             | 84.6%                      |
| Mathematics | 04    | White                      | 2010-11     | 100%              | 46%                         | 14.6%                          | 11.5%                        | 0%                   | 11.5%                  | 7.7%                             | 80.8%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                    | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04    | White                            | 2011-12     | 100%              | 46.4%                       | 16.3%                          | 0%                           | 0%                   | 0%                     | 17.9%                            | 82.1%                      |
| Mathematics | 04    | Female                           | 2010-11     | 100%              | 37.8%                       | 13.9%                          | 16.1%                        | 0%                   | 16.1%                  | 3.2%                             | 80.6%                      |
| Mathematics | 04    | Female                           | 2011-12     | 100%              | 38.5%                       | 10.9%                          | 3.8%                         | 0%                   | 3.8%                   | 11.5%                            | 84.6%                      |
| Mathematics | 04    | Male                             | 2010-11     | 100%              | 41.4%                       | 15%                            | 22.2%                        | 0%                   | 22.2%                  | 16.7%                            | 61.1%                      |
| Mathematics | 04    | Male                             | 2011-12     | 100%              | 41.2%                       | 11.3%                          | 0%                           | 0%                   | 0%                     | 17.4%                            | 82.6%                      |
| Mathematics | 04    | Economically Disadvantaged       | 2010-11     | 100%              | 25.3%                       | 14.3%                          | 20.9%                        | 0%                   | 20.9%                  | 7%                               | 72.1%                      |
| Mathematics | 04    | Economically Disadvantaged       | 2011-12     | 100%              | 25.3%                       | 10.3%                          | 2%                           | 0%                   | 2%                     | 14.3%                            | 83.7%                      |
| Mathematics | 04    | Limited English Proficient       | 2010-11     | 100%              | 19.2%                       | 15.9%                          | 18.4%                        | 0%                   | 18.4%                  | 10.5%                            | 71.1%                      |
| Mathematics | 04    | Limited English Proficient       | 2011-12     | 100%              | 20.9%                       | 18%                            | 2.6%                         | 0%                   | 2.6%                   | 15.4%                            | 82.1%                      |
| Mathematics | 04    | Students with Disabilities       | 2010-11     | <10               | 18.2%                       | 6.3%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities       | 2011-12     | <10               | 18.3%                       | 7.1%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | All Students                     | 2010-11     | 98.2%             | 38.5%                       | 13.9%                          | 1.9%                         | 0%                   | 1.9%                   | 9.3%                             | 88.9%                      |
| Mathematics | 05    | All Students                     | 2011-12     | 100%              | 39.6%                       | 11.4%                          | 8.8%                         | 0%                   | 8.8%                   | 17.6%                            | 73.5%                      |
| Mathematics | 05    | American Indian or Alaska Native | 2010-11     | <10               | 27.1%                       | 4%                             | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American        | 2010-11     | <10               | 17.5%                       | 13.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American        | 2011-12     | <10               | 17%                         | 9.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Hispanic or Latino               | 2010-11     | 100%              | 24.6%                       | 15.3%                          | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Mathematics | 05    | Hispanic or Latino               | 2011-12     | 100%              | 26.2%                       | 17.7%                          | 20%                          | 0%                   | 20%                    | 20%                              | 60%                        |
| Mathematics | 05    | White                            | 2010-11     | 97.3%             | 44.2%                       | 15.8%                          | 2.8%                         | 0%                   | 2.8%                   | 13.9%                            | 83.3%                      |
| Mathematics | 05    | White                            | 2011-12     | 100%              | 45.7%                       | 15.9%                          | 0%                           | 0%                   | 0%                     | 20%                              | 80%                        |
| Mathematics | 05    | Female                           | 2010-11     | 95.7%             | 36.3%                       | 13.3%                          | 4.5%                         | 0%                   | 4.5%                   | 13.6%                            | 81.8%                      |
| Mathematics | 05    | Female                           | 2011-12     | 100%              | 37.5%                       | 9.8%                           | 0%                           | 0%                   | 0%                     | 16.7%                            | 83.3%                      |
| Mathematics | 05    | Male                             | 2010-11     | 100%              | 40.6%                       | 14.5%                          | 0%                           | 0%                   | 0%                     | 6.3%                             | 93.8%                      |
| Mathematics | 05    | Male                             | 2011-12     | 100%              | 41.6%                       | 12.9%                          | 18.8%                        | 0%                   | 18.8%                  | 18.8%                            | 62.5%                      |
| Mathematics | 05    | Economically Disadvantaged       | 2010-11     | 97.8%             | 24.1%                       | 13.2%                          | 2.2%                         | 0%                   | 2.2%                   | 11.1%                            | 86.7%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 05    | Economically Disadvantaged | 2011-12     | 100%              | 24.9%                       | 10.8%                          | 11.1%                        | 0%                   | 11.1%                  | 22.2%                            | 66.7%                      |
| Mathematics | 05    | Limited English Proficient | 2010-11     | 100%              | 18%                         | 17.6%                          | 2.4%                         | 0%                   | 2.4%                   | 9.8%                             | 87.8%                      |
| Mathematics | 05    | Limited English Proficient | 2011-12     | 100%              | 21.7%                       | 21%                            | 11.1%                        | 0%                   | 11.1%                  | 22.2%                            | 66.7%                      |
| Mathematics | 05    | Students with Disabilities | 2010-11     | <10               | 14.4%                       | 3.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities | 2011-12     | <10               | 16%                         | 4.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | All Students               | 2010-11     | 94.7%             | 36.2%                       | 12.7%                          | 11.1%                        | 0%                   | 11.1%                  | 18.5%                            | 70.4%                      |
| Mathematics | 06    | All Students               | 2011-12     | 100%              | 37.1%                       | 13.1%                          | 3.5%                         | 0%                   | 3.5%                   | 17.5%                            | 78.9%                      |
| Mathematics | 06    | Asian                      | 2010-11     | <10               | 68.1%                       | 54.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Black or African American  | 2010-11     | <10               | 15.5%                       | 12.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Black or African American  | 2011-12     | <10               | 15.4%                       | 13.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 06    | Hispanic or Latino         | 2010-11     | 91.3%             | 22.9%                       | 9.2%                           | 14.3%                        | 0%                   | 14.3%                  | 19%                              | 66.7%                      |
| Mathematics | 06    | Hispanic or Latino         | 2011-12     | 100%              | 22.8%                       | 9.9%                           | 0%                           | 0%                   | 0%                     | 23.8%                            | 76.2%                      |
| Mathematics | 06    | White                      | 2010-11     | 100%              | 41.9%                       | 11.5%                          | 12%                          | 0%                   | 12%                    | 16%                              | 72%                        |
| Mathematics | 06    | White                      | 2011-12     | 100%              | 43%                         | 6.7%                           | 3.6%                         | 0%                   | 3.6%                   | 17.9%                            | 78.6%                      |
| Mathematics | 06    | Female                     | 2010-11     | 100%              | 36.1%                       | 13.5%                          | 13.6%                        | 0%                   | 13.6%                  | 18.2%                            | 68.2%                      |
| Mathematics | 06    | Female                     | 2011-12     | 100%              | 36.8%                       | 13.7%                          | 0%                           | 0%                   | 0%                     | 14.3%                            | 85.7%                      |
| Mathematics | 06    | Male                       | 2010-11     | 91.4%             | 36.3%                       | 11.9%                          | 9.4%                         | 0%                   | 9.4%                   | 18.8%                            | 71.9%                      |
| Mathematics | 06    | Male                       | 2011-12     | 100%              | 37.4%                       | 12.4%                          | 6.9%                         | 0%                   | 6.9%                   | 20.7%                            | 72.4%                      |
| Mathematics | 06    | Economically Disadvantaged | 2010-11     | 95.5%             | 22%                         | 12.2%                          | 11.9%                        | 0%                   | 11.9%                  | 21.4%                            | 66.7%                      |
| Mathematics | 06    | Economically Disadvantaged | 2011-12     | 100%              | 22.5%                       | 11.1%                          | 2.2%                         | 0%                   | 2.2%                   | 17.4%                            | 80.4%                      |
| Mathematics | 06    | Limited English Proficient | 2010-11     | 100%              | 14.2%                       | 15.1%                          | 12.5%                        | 0%                   | 12.5%                  | 25%                              | 62.5%                      |
| Mathematics | 06    | Limited English Proficient | 2011-12     | 100%              | 16.1%                       | 12.5%                          | 0%                           | 0%                   | 0%                     | 22%                              | 78%                        |
| Mathematics | 06    | Students with Disabilities | 2010-11     | 90.9%             | 10%                         | 2%                             | 10%                          | 0%                   | 10%                    | 0%                               | 90%                        |
| Mathematics | 07    | All Students               | 2010-11     | 98.4%             | 35.9%                       | 10.2%                          | 3.3%                         | 0%                   | 3.3%                   | 13.3%                            | 83.3%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                    | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 07    | All Students                     | 2011-12     | 100%              | 37.2%                       | 9.5%                           | 2.7%                         | 0%                   | 2.7%                   | 24.3%                            | 73%                        |
| Mathematics | 07    | American Indian or Alaska Native | 2010-11     | <10               | 28.1%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Asian                            | 2011-12     | <10               | 68.9%                       | 38.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Black or African American        | 2010-11     | 100%              | 13.2%                       | 9.3%                           | 0%                           | 0%                   | 0%                     | 15.4%                            | 84.6%                      |
| Mathematics | 07    | Black or African American        | 2011-12     | <10               | 13.4%                       | 8.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Hispanic or Latino               | 2010-11     | 100%              | 22.5%                       | 12.8%                          | 9.5%                         | 0%                   | 9.5%                   | 19%                              | 71.4%                      |
| Mathematics | 07    | Hispanic or Latino               | 2011-12     | 100%              | 23.2%                       | 10.9%                          | 0%                           | 0%                   | 0%                     | 40%                              | 60%                        |
| Mathematics | 07    | White                            | 2010-11     | 96.2%             | 42%                         | 11.5%                          | 0%                           | 0%                   | 0%                     | 8%                               | 92%                        |
| Mathematics | 07    | White                            | 2011-12     | 100%              | 43.6%                       | 13.4%                          | 5.3%                         | 0%                   | 5.3%                   | 21.1%                            | 73.7%                      |
| Mathematics | 07    | Female                           | 2010-11     | 95.7%             | 36%                         | 11.4%                          | 0%                           | 0%                   | 0%                     | 22.7%                            | 77.3%                      |
| Mathematics | 07    | Female                           | 2011-12     | 100%              | 38%                         | 9.4%                           | 5.9%                         | 0%                   | 5.9%                   | 23.5%                            | 70.6%                      |
| Mathematics | 07    | Male                             | 2010-11     | 100%              | 35.8%                       | 9.1%                           | 5.3%                         | 0%                   | 5.3%                   | 7.9%                             | 86.8%                      |
| Mathematics | 07    | Male                             | 2011-12     | 100%              | 36.5%                       | 9.6%                           | 0%                           | 0%                   | 0%                     | 25%                              | 75%                        |
| Mathematics | 07    | Economically Disadvantaged       | 2010-11     | 98.1%             | 20.8%                       | 9.4%                           | 3.9%                         | 0%                   | 3.9%                   | 11.8%                            | 84.3%                      |
| Mathematics | 07    | Economically Disadvantaged       | 2011-12     | 100%              | 21.6%                       | 8.6%                           | 3.7%                         | 0%                   | 3.7%                   | 18.5%                            | 77.8%                      |
| Mathematics | 07    | Limited English Proficient       | 2010-11     | 96.7%             | 15.3%                       | 17.1%                          | 6.9%                         | 0%                   | 6.9%                   | 17.2%                            | 75.9%                      |
| Mathematics | 07    | Limited English Proficient       | 2011-12     | 100%              | 15.5%                       | 15.1%                          | 0%                           | 0%                   | 0%                     | 26.1%                            | 73.9%                      |
| Mathematics | 07    | Students with Disabilities       | 2010-11     | <10               | 7.6%                        | 0.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 07    | Students with Disabilities       | 2011-12     | <10               | 8.6%                        | 1.4%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | All Students                     | 2010-11     | 95.7%             | 28.9%                       | 6.6%                           | 4.5%                         | 0%                   | 4.5%                   | 26.9%                            | 68.7%                      |
| Mathematics | 08    | All Students                     | 2011-12     | 96.1%             | 29.4%                       | 7.2%                           | 2%                           | 0%                   | 2%                     | 12.2%                            | 85.7%                      |
| Mathematics | 08    | Asian                            | 2010-11     | <10               | 61.9%                       | 36.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Black or African American        | 2010-11     | 93.3%             | 9.1%                        | 5.8%                           | 0%                           | 0%                   | 0%                     | 50%                              | 50%                        |
| Mathematics | 08    | Black or African American        | 2011-12     | 100%              | 9.1%                        | 6.1%                           | 0%                           | 0%                   | 0%                     | 21.4%                            | 78.6%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                    | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08    | Hispanic or Latino               | 2010-11     | 96.9%             | 16%                         | 9.4%                           | 6.5%                         | 0%                   | 6.5%                   | 25.8%                            | 67.7%                      |
| Mathematics | 08    | Hispanic or Latino               | 2011-12     | 93.8%             | 16.3%                       | 9.4%                           | 0%                           | 0%                   | 0%                     | 6.7%                             | 93.3%                      |
| Mathematics | 08    | Two or More Races                | 2011-12     | <10               | 26.4%                       | N/A                            | N/A                          | N/A                  | N/A                    | N/A                              | N/A                        |
| Mathematics | 08    | White                            | 2010-11     | 95%               | 33.9%                       | 10.7%                          | 5.3%                         | 0%                   | 5.3%                   | 10.5%                            | 84.2%                      |
| Mathematics | 08    | White                            | 2011-12     | 100%              | 34.6%                       | 9.6%                           | 5%                           | 0%                   | 5%                     | 10%                              | 85%                        |
| Mathematics | 08    | Female                           | 2010-11     | 94.4%             | 27.4%                       | 7.1%                           | 5.9%                         | 0%                   | 5.9%                   | 23.5%                            | 70.6%                      |
| Mathematics | 08    | Female                           | 2011-12     | 95.5%             | 28%                         | 6.8%                           | 4.8%                         | 0%                   | 4.8%                   | 14.3%                            | 81%                        |
| Mathematics | 08    | Male                             | 2010-11     | 97.1%             | 30.3%                       | 6%                             | 3%                           | 0%                   | 3%                     | 30.3%                            | 66.7%                      |
| Mathematics | 08    | Male                             | 2011-12     | 96.6%             | 30.7%                       | 7.6%                           | 0%                           | 0%                   | 0%                     | 10.7%                            | 89.3%                      |
| Mathematics | 08    | Economically Disadvantaged       | 2010-11     | 95.8%             | 14.6%                       | 5.8%                           | 4.3%                         | 0%                   | 4.3%                   | 28.3%                            | 67.4%                      |
| Mathematics | 08    | Economically Disadvantaged       | 2011-12     | 100%              | 15.3%                       | 6.3%                           | 2.9%                         | 0%                   | 2.9%                   | 8.6%                             | 88.6%                      |
| Mathematics | 08    | Limited English Proficient       | 2010-11     | 97.7%             | 9.4%                        | 12.3%                          | 4.8%                         | 0%                   | 4.8%                   | 28.6%                            | 66.7%                      |
| Mathematics | 08    | Limited English Proficient       | 2011-12     | 100%              | 10.9%                       | 14.8%                          | 4%                           | 0%                   | 4%                     | 0%                               | 96%                        |
| Mathematics | 08    | Students with Disabilities       | 2010-11     | <10               | 5%                          | 0%                             | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 08    | Students with Disabilities       | 2011-12     | <10               | 5.7%                        | 0.7%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | All Students                     | 2010-11     | 98.2%             | 17.4%                       | 3.7%                           | 0%                           | 0%                   | 0%                     | 11.1%                            | 88.9%                      |
| Science     | 05    | All Students                     | 2011-12     | 100%              | 15.3%                       | 2.8%                           | 0%                           | 0%                   | 0%                     | 15.8%                            | 84.2%                      |
| Science     | 05    | American Indian or Alaska Native | 2010-11     | <10               | 9.6%                        | 0%                             | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Black or African American        | 2010-11     | <10               | 4.1%                        | 3.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Black or African American        | 2011-12     | <10               | 3.2%                        | 2.9%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Hispanic or Latino               | 2010-11     | 100%              | 7.4%                        | 2.7%                           | 0%                           | 0%                   | 0%                     | 7.1%                             | 92.9%                      |
| Science     | 05    | Hispanic or Latino               | 2011-12     | 100%              | 6.2%                        | 3.1%                           | 0%                           | 0%                   | 0%                     | 25%                              | 75%                        |
| Science     | 05    | White                            | 2010-11     | 97.3%             | 21.4%                       | 2.9%                           | 0%                           | 0%                   | 0%                     | 13.9%                            | 86.1%                      |
| Science     | 05    | White                            | 2011-12     | 100%              | 18.9%                       | 1.4%                           | 0%                           | 0%                   | 0%                     | 11.8%                            | 88.2%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05    | Female                     | 2010-11     | 95.7%             | 15.5%                       | 3.6%                           | 0%                           | 0%                   | 0%                     | 13.6%                            | 86.4%                      |
| Science | 05    | Female                     | 2011-12     | 100%              | 13.6%                       | 2.6%                           | 0%                           | 0%                   | 0%                     | 4.5%                             | 95.5%                      |
| Science | 05    | Male                       | 2010-11     | 100%              | 19.1%                       | 3.8%                           | 0%                           | 0%                   | 0%                     | 9.4%                             | 90.6%                      |
| Science | 05    | Male                       | 2011-12     | 100%              | 17%                         | 3%                             | 0%                           | 0%                   | 0%                     | 31.3%                            | 68.8%                      |
| Science | 05    | Economically Disadvantaged | 2010-11     | 97.8%             | 8.3%                        | 3.5%                           | 0%                           | 0%                   | 0%                     | 11.1%                            | 88.9%                      |
| Science | 05    | Economically Disadvantaged | 2011-12     | 100%              | 7%                          | 2.3%                           | 0%                           | 0%                   | 0%                     | 19.4%                            | 80.6%                      |
| Science | 05    | Limited English Proficient | 2010-11     | 100%              | 2%                          | 3.5%                           | 0%                           | 0%                   | 0%                     | 12.2%                            | 87.8%                      |
| Science | 05    | Limited English Proficient | 2011-12     | 100%              | 2.5%                        | 3%                             | 0%                           | 0%                   | 0%                     | 20%                              | 80%                        |
| Science | 05    | Students with Disabilities | 2010-11     | <10               | 5.8%                        | 0.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Students with Disabilities | 2011-12     | <10               | 5.5%                        | 1.7%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 08    | All Students               | 2010-11     | 95.7%             | 14.9%                       | 2.1%                           | 1.5%                         | 0%                   | 1.5%                   | 6%                               | 92.5%                      |
| Science | 08    | All Students               | 2011-12     | 96.5%             | 16.5%                       | 2.1%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Asian                      | 2010-11     | <10               | 30.7%                       | 1.8%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 08    | Black or African American  | 2010-11     | 93.3%             | 3.2%                        | 1.9%                           | 7.1%                         | 0%                   | 7.1%                   | 7.1%                             | 85.7%                      |
| Science | 08    | Black or African American  | 2011-12     | 100%              | 3.3%                        | 1.5%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Hispanic or Latino         | 2010-11     | 96.9%             | 6.9%                        | 3.6%                           | 0%                           | 0%                   | 0%                     | 6.5%                             | 93.5%                      |
| Science | 08    | Hispanic or Latino         | 2011-12     | 94.4%             | 7.5%                        | 3.4%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Two or More Races          | 2011-12     | <10               | 14.7%                       | N/A                            | N/A                          | N/A                  | N/A                    | N/A                              | N/A                        |
| Science | 08    | White                      | 2010-11     | 95%               | 18.1%                       | 2.9%                           | 0%                           | 0%                   | 0%                     | 5.3%                             | 94.7%                      |
| Science | 08    | White                      | 2011-12     | 100%              | 20.1%                       | 2.8%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Female                     | 2010-11     | 97.2%             | 12%                         | 2.2%                           | 0%                           | 0%                   | 0%                     | 5.7%                             | 94.3%                      |
| Science | 08    | Female                     | 2011-12     | 95.8%             | 13.8%                       | 1.9%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Male                       | 2010-11     | 94.1%             | 17.7%                       | 2%                             | 3.1%                         | 0%                   | 3.1%                   | 6.3%                             | 90.6%                      |
| Science | 08    | Male                       | 2011-12     | 97%               | 19%                         | 2.3%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Economically Disadvantaged | 2010-11     | 97.9%             | 6.9%                        | 1.9%                           | 2.1%                         | 0%                   | 2.1%                   | 4.3%                             | 93.6%                      |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 08    | Economically Disadvantaged | 2011-12     | 100%              | 7.7%                        | 2%                             | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Limited English Proficient | 2010-11     | 97.7%             | 1.5%                        | 2.9%                           | 0%                           | 0%                   | 0%                     | 7.1%                             | 92.9%                      |
| Science | 08    | Limited English Proficient | 2011-12     | 100%              | 2.9%                        | 6.2%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |
| Science | 08    | Students with Disabilities | 2010-11     | <10               | 3.3%                        | 0.2%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 08    | Students with Disabilities | 2011-12     | 100%              | 3.5%                        | 0.1%                           | 0%                           | 0%                   | 0%                     | 0%                               | 100%                       |

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School**

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|



### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group      | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|--------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 07    | All Students       | 2011-12     | <10               | 71.6%                       | 48.4%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Hispanic or Latino | 2011-12     | <10               | 77.3%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 07    | Male               | 2011-12     | <10               | 72%                         | 49.4%                          | <10                          | <10                   | <10                  | <10                  |

**School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School**

Student Assessment Data - MI-Access : Supported Independence

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - MI-Access : Participation

| Subject               | Grade | Student Group             | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 04    | All Students              | 2011-12     | <10               | 59.9%                       | 38.9%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Black or African American | 2011-12     | <10               | 55.1%                       | 37.5%                          | <10                          | <10                   | <10                  | <10                  |
| English Language Arts | 04    | Male                      | 2011-12     | <10               | 62.3%                       | 38.1%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | All Students              | 2011-12     | <10               | 64.6%                       | 45.7%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Black or African American | 2011-12     | <10               | 64.8%                       | 45.2%                          | <10                          | <10                   | <10                  | <10                  |
| Mathematics           | 04    | Male                      | 2011-12     | <10               | 67.7%                       | 47.6%                          | <10                          | <10                   | <10                  | <10                  |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group                    | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 03    | All Students                     | 2011-12     | 100%              | 42.1%                       | 44.6%                          | 57.1%                        | 0%        | 57.1%     | 42.9%     |
| Reading | 03    | Black or African American        | 2011-12     | 100%              | 43.5%                       | 47.5%                          | 100%                         | 0%        | 100%      | 0%        |
| Reading | 03    | White                            | 2011-12     | 100%              | 42.3%                       | 27.3%                          | 0%                           | 0%        | 0%        | 100%      |
| Reading | 03    | Female                           | 2011-12     | <10               | 43.8%                       | 45.7%                          | <10                          | <10       | <10       | <10       |
| Reading | 03    | Male                             | 2011-12     | 100%              | 40.8%                       | 40.6%                          | 50%                          | 0%        | 50%       | 50%       |
| Reading | 03    | Economically Disadvantaged       | 2011-12     | 100%              | 39.1%                       | 42.3%                          | 25%                          | 0%        | 25%       | 75%       |
| Reading | 03    | Limited English Proficient       | 2011-12     | 100%              | 40.4%                       | 23.5%                          | 0%                           | 0%        | 0%        | 100%      |
| Reading | 04    | All Students                     | 2011-12     | 100%              | 45.8%                       | 38.1%                          | 50%                          | 50%       | 0%        | 50%       |
| Reading | 04    | Hispanic or Latino               | 2011-12     | <10               | 42%                         | 32%                            | <10                          | <10       | <10       | <10       |
| Reading | 04    | White                            | 2011-12     | <10               | 50.6%                       | 20%                            | <10                          | <10       | <10       | <10       |
| Reading | 04    | Female                           | 2011-12     | <10               | 46.6%                       | 44.4%                          | <10                          | <10       | <10       | <10       |
| Reading | 04    | Male                             | 2011-12     | <10               | 47.6%                       | 34.3%                          | <10                          | <10       | <10       | <10       |
| Reading | 04    | Economically Disadvantaged       | 2011-12     | <10               | 44.5%                       | 35.6%                          | <10                          | <10       | <10       | <10       |
| Reading | 04    | Limited English Proficient       | 2011-12     | <10               | 39.2%                       | 26.1%                          | <10                          | <10       | <10       | <10       |
| Reading | 05    | All Students                     | 2011-12     | 100%              | 55%                         | 40.6%                          | 20%                          | 0%        | 20%       | 80%       |
| Reading | 05    | Black or African American        | 2011-12     | <10               | 47.3%                       | 40.5%                          | <10                          | <10       | <10       | <10       |
| Reading | 05    | Hispanic or Latino               | 2011-12     | <10               | 52.3%                       | 36.8%                          | <10                          | <10       | <10       | <10       |
| Reading | 05    | White                            | 2011-12     | <10               | 61.1%                       | 37.5%                          | <10                          | <10       | <10       | <10       |
| Reading | 05    | Female                           | 2011-12     | 100%              | 57.3%                       | 44.4%                          | 25%                          | 0%        | 25%       | 75%       |
| Reading | 05    | Economically Disadvantaged       | 2011-12     | 100%              | 52.8%                       | 41.9%                          | 25%                          | 0%        | 25%       | 75%       |
| Reading | 05    | Limited English Proficient       | 2011-12     | <10               | 53.9%                       | 33.3%                          | <10                          | <10       | <10       | <10       |
| Reading | 06    | All Students                     | 2011-12     | 66.7%             | 59%                         | 50.5%                          | 0%                           | 0%        | 0%        | 100%      |
| Reading | 06    | American Indian or Alaska Native | 2011-12     | <10               | 70.8%                       | <10                            | N/A                          | N/A       | N/A       | N/A       |
| Reading | 06    | Black or African American        | 2011-12     | <10               | 51.3%                       | 51.4%                          | <10                          | <10       | <10       | <10       |
| Reading | 06    | Female                           | 2011-12     | 50%               | 65.3%                       | 60%                            | <10                          | <10       | <10       | <10       |
| Reading | 06    | Economically Disadvantaged       | 2011-12     | <10               | 59.3%                       | 47.8%                          | <10                          | <10       | <10       | <10       |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading     | 06    | Limited English Proficient | 2011-12     | <10               | 62%                         | 16.7%                          | N/A                          | N/A       | N/A       | N/A       |
| Reading     | 07    | All Students               | 2011-12     | 80%               | 61.5%                       | 39.1%                          | 87.5%                        | 62.5%     | 25%       | 12.5%     |
| Reading     | 07    | Black or African American  | 2011-12     | 100%              | 55.1%                       | 37.9%                          | 100%                         | 66.7%     | 33.3%     | 0%        |
| Reading     | 07    | Hispanic or Latino         | 2011-12     | 66.7%             | 61.3%                       | 70%                            | <10                          | <10       | <10       | <10       |
| Reading     | 07    | White                      | 2011-12     | <10               | 67%                         | 25%                            | N/A                          | N/A       | N/A       | N/A       |
| Reading     | 07    | Female                     | 2011-12     | <10               | 71.1%                       | 57.9%                          | <10                          | <10       | <10       | <10       |
| Reading     | 07    | Male                       | 2011-12     | 66.7%             | 59.4%                       | 31.6%                          | 75%                          | 50%       | 25%       | 25%       |
| Reading     | 07    | Economically Disadvantaged | 2011-12     | 71.4%             | 62.3%                       | 39.8%                          | 80%                          | 60%       | 20%       | 20%       |
| Reading     | 07    | Limited English Proficient | 2011-12     | <10               | 61.5%                       | 72.7%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | All Students               | 2011-12     | 100%              | 60.7%                       | 42.6%                          | 88.9%                        | 33.3%     | 55.6%     | 11.1%     |
| Reading     | 08    | Black or African American  | 2011-12     | 100%              | 53.2%                       | 41.7%                          | 100%                         | 33.3%     | 66.7%     | 0%        |
| Reading     | 08    | Hispanic or Latino         | 2011-12     | <10               | 54.4%                       | 66.7%                          | <10                          | <10       | <10       | <10       |
| Reading     | 08    | White                      | 2011-12     | <10               | 68.9%                       | 40%                            | <10                          | <10       | <10       | <10       |
| Reading     | 08    | Female                     | 2011-12     | 100%              | 63.8%                       | 41.7%                          | 100%                         | 50%       | 50%       | 0%        |
| Reading     | 08    | Male                       | 2011-12     | 100%              | 62.5%                       | 44.2%                          | 75%                          | 25%       | 50%       | 25%       |
| Reading     | 08    | Economically Disadvantaged | 2011-12     | 100%              | 60.5%                       | 43%                            | 83.3%                        | 33.3%     | 50%       | 16.7%     |
| Reading     | 08    | Limited English Proficient | 2011-12     | <10               | 61.1%                       | 66.7%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | All Students               | 2011-12     | 100%              | 56.4%                       | 45.3%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 03    | Black or African American  | 2011-12     | 100%              | 47.2%                       | 47.4%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 03    | White                      | 2011-12     | 100%              | 65.2%                       | 41.7%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 03    | Female                     | 2011-12     | <10               | 51.9%                       | 39.4%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 03    | Male                       | 2011-12     | 100%              | 62.6%                       | 45.7%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 03    | Economically Disadvantaged | 2011-12     | 100%              | 57.7%                       | 42.7%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 03    | Limited English Proficient | 2011-12     | 100%              | 54.3%                       | 35.3%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 04    | All Students               | 2011-12     | 100%              | 55.1%                       | 46.4%                          | 100%                         | 50%       | 50%       | 0%        |
| Mathematics | 04    | Hispanic or Latino         | 2011-12     | <10               | 53.6%                       | 40%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 04    | White                      | 2011-12     | <10               | 61%                         | 60%                            | <10                          | <10       | <10       | <10       |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group                    | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Mathematics | 04    | Female                           | 2011-12     | <10               | 53.4%                       | 39.5%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 04    | Male                             | 2011-12     | <10               | 58.9%                       | 49%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 04    | Economically Disadvantaged       | 2011-12     | <10               | 54.6%                       | 43.1%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 04    | Limited English Proficient       | 2011-12     | <10               | 52.4%                       | 34.8%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 05    | All Students                     | 2011-12     | 100%              | 59.9%                       | 43.3%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 05    | Black or African American        | 2011-12     | <10               | 50.9%                       | 40.2%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 05    | Hispanic or Latino               | 2011-12     | <10               | 63.4%                       | 56.3%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 05    | White                            | 2011-12     | <10               | 67.5%                       | 77.8%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 05    | Female                           | 2011-12     | 100%              | 59.2%                       | 37.2%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 05    | Economically Disadvantaged       | 2011-12     | 100%              | 59.3%                       | 44.9%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 05    | Limited English Proficient       | 2011-12     | <10               | 56.5%                       | 57.1%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 06    | All Students                     | 2011-12     | 100%              | 59.6%                       | 45.6%                          | 33.3%                        | 0%        | 33.3%     | 66.7%     |
| Mathematics | 06    | American Indian or Alaska Native | 2011-12     | <10               | 57.1%                       | <10                            | <10                          | <10       | <10       | <10       |
| Mathematics | 06    | Black or African American        | 2011-12     | <10               | 53.1%                       | 44.5%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 06    | Female                           | 2011-12     | 100%              | 58.5%                       | 46.8%                          | 50%                          | 0%        | 50%       | 50%       |
| Mathematics | 06    | Economically Disadvantaged       | 2011-12     | <10               | 60.5%                       | 43.5%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 06    | Limited English Proficient       | 2011-12     | <10               | 63.3%                       | 85.7%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | All Students                     | 2011-12     | 40%               | 43.5%                       | 37%                            | 25%                          | 25%       | 0%        | 75%       |
| Mathematics | 07    | Black or African American        | 2011-12     | 33.3%             | 40.4%                       | 37.3%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Hispanic or Latino               | 2011-12     | 33.3%             | 41.9%                       | 42.9%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | White                            | 2011-12     | <10               | 46.6%                       | 20%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 07    | Female                           | 2011-12     | <10               | 48.8%                       | 50%                            | N/A                          | N/A       | N/A       | N/A       |
| Mathematics | 07    | Male                             | 2011-12     | 50%               | 41.7%                       | 30.3%                          | 33.3%                        | 33.3%     | 0%        | 66.7%     |
| Mathematics | 07    | Economically Disadvantaged       | 2011-12     | 42.9%             | 42.6%                       | 40.2%                          | 33.3%                        | 33.3%     | 0%        | 66.7%     |
| Mathematics | 07    | Limited English Proficient       | 2011-12     | 33.3%             | 43.1%                       | 37.5%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | All Students                     | 2011-12     | 100%              | 43%                         | 29.6%                          | 44.4%                        | 0%        | 44.4%     | 55.6%     |

### School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Holmes, O.W. Elementary-Middle School

#### Student Assessment Data - MEAP-Access

| Subject     | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Mathematics | 08    | Black or African American  | 2011-12     | 100%              | 37.8%                       | 28.9%                          | 66.7%                        | 0%        | 66.7%     | 33.3%     |
| Mathematics | 08    | Hispanic or Latino         | 2011-12     | <10               | 48%                         | 54.5%                          | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | White                      | 2011-12     | <10               | 47.8%                       | 20%                            | <10                          | <10       | <10       | <10       |
| Mathematics | 08    | Female                     | 2011-12     | 100%              | 45.4%                       | 30.6%                          | 0%                           | 0%        | 0%        | 100%      |
| Mathematics | 08    | Male                       | 2011-12     | 100%              | 44.3%                       | 30.2%                          | 50%                          | 0%        | 50%       | 50%       |
| Mathematics | 08    | Economically Disadvantaged | 2011-12     | 100%              | 42.3%                       | 27.7%                          | 33.3%                        | 0%        | 33.3%     | 66.7%     |
| Mathematics | 08    | Limited English Proficient | 2011-12     | <10               | 47.1%                       | 54.5%                          | <10                          | <10       | <10       | <10       |