

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	10.9%	2.2%	8.7%	43.5%	45.7%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	10.9%	2.2%	8.7%	43.5%	45.7%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	16%	4%	12%	44%	40%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	4.8%	0%	4.8%	42.9%	52.4%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	11.1%	2.2%	8.9%	44.4%	44.4%
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	29.3%	0%	29.3%	32.8%	37.9%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	29.3%	0%	29.3%	32.8%	37.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	31%	0%	31%	20.7%	48.3%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	27.6%	0%	27.6%	44.8%	27.6%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	28.6%	0%	28.6%	33.9%	37.5%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	25%	0%	25%	26.8%	48.2%
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	40%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	26.4%	0%	26.4%	28.3%	45.3%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	46.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	32.3%	0%	32.3%	19.4%	48.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	16%	0%	16%	36%	48%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	24.5%	0%	24.5%	24.5%	50.9%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	9.1%	0%	9.1%	0%	90.9%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	27.4%	1.4%	26%	28.8%	43.8%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	27.8%	1.4%	26.4%	29.2%	43.1%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	32.1%	0%	32.1%	25%	42.9%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	24.4%	2.2%	22.2%	31.1%	44.4%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	26.9%	1.5%	25.4%	26.9%	46.3%
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	10.8%	0.9%	9.9%	25.2%	64%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	10.9%	0.9%	10%	24.5%	64.5%
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	8.8%	0%	8.8%	31.6%	59.6%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	13%	1.9%	11.1%	18.5%	68.5%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	11.4%	1%	10.5%	24.8%	63.8%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	0%	0%	0%	23.1%	76.9%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	23.6%	0%	23.6%	41.6%	34.8%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	24.4%	0%	24.4%	39.5%	36%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	33.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	32.6%	0%	32.6%	34.8%	32.6%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	14%	0%	14%	48.8%	37.2%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	23.5%	0%	23.5%	42%	34.6%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	0%	0%	0%	8.7%	91.3%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	8.7%	91.3%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	8%	92%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	9.5%	90.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	8.9%	91.1%
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	3.4%	0%	3.4%	5.1%	91.5%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	3.4%	0%	3.4%	5.1%	91.5%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	3.3%	0%	3.3%	10%	86.7%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	3.4%	0%	3.4%	0%	96.6%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	3.5%	0%	3.5%	5.3%	91.2%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	1.8%	0%	1.8%	7%	91.2%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	1.9%	0%	1.9%	7.4%	90.7%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	17.7%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	3.1%	0%	3.1%	12.5%	84.4%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	0%	0%	0%	0%	100%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	1.9%	0%	1.9%	5.6%	92.6%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	9.1%	90.9%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	1.4%	0%	1.4%	16.7%	81.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	4.3%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	1.4%	0%	1.4%	16.9%	81.7%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	0%	0%	0%	3.6%	96.4%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	2.3%	0%	2.3%	25%	72.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	0%	0%	0%	13.6%	86.4%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	1.8%	0%	1.8%	9%	89.2%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	1.8%	0%	1.8%	9.1%	89.1%
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	100%	38%	9.4%	1.7%	0%	1.7%	6.9%	91.4%
Mathematics	07	Male	2011-12	100%	36.5%	9.6%	1.9%	0%	1.9%	11.3%	86.8%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	1.9%	0%	1.9%	9.5%	88.6%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	33.3%	66.7%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	0%	0%	0%	15.1%	84.9%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	0%	0%	0%	15.7%	84.3%
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	100%	28%	6.8%	0%	0%	0%	15.2%	84.8%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	0%	0%	0%	15%	85%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	0%	0%	0%	16.7%	83.3%
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	14.8%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	1.8%	98.2%
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	0%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	1.9%	98.1%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	3.1%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	3.1%	96.9%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	0%	100%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	1.9%	98.1%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0%	0%	0%	4.7%	95.3%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	4.8%	95.2%
Science	08	Hispanic or Latino	2011-12	<10	7.5%	3.4%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	4.4%	95.6%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	4.9%	95.1%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	5.2%	94.8%
Science	08	Limited English Proficient	2011-12	<10	2.9%	6.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	55.6%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	71.6%	48.4%	30%	0%	30%	70%
Mathematics	07	Black or African American	2011-12	100%	61.7%	46.7%	30%	0%	30%	70%
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	59.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	22.4%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	84.5%	75%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	83.7%	66.7%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	68.2%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	74.6%	66.7%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	76%	73.3%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	71.5%	65.5%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2011-12	<10	60.7%	62.2%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	60%	61.8%	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	62.8%	64.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	52.8%	48.6%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	51.7%	47.1%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	54.9%	57.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Farwell Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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