

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	<10	65.3%	40.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2011-12	<10	68.8%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	39.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	<10	71.4%	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	<10	68.4%	44.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	<10	71.7%	43.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	51.9%	39.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	<10	56.1%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	<10	63.2%	30.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2011-12	<10	67%	37.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	30.1%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2011-12	<10	70.2%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	<10	59.7%	26.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	48.9%	29.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	<10	53.6%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	<10	55.6%	23.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2011-12	<10	59.7%	29.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	22.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	28.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	32.2%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	<10	51.1%	19.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2011-12	<10	55.6%	26.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	<10	40.1%	23.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	<10	44.5%	27.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	<10	56%	29.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2011-12	<10	60.5%	34.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	28.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	33.8%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Female	2010-11	<10	60.9%	33.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	<10	51.2%	25.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2011-12	<10	55.9%	29.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	<10	41.4%	28%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	<10	46.7%	32.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	38.5%	13.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	39.6%	11.4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	9.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	44.2%	15.8%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	36.3%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	37.5%	9.8%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	24.1%	13.2%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	24.9%	10.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	All Students	2010-11	<10	36.2%	12.7%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	37.1%	13.1%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	12.4%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	36.8%	13.7%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	36.3%	11.9%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	<10	22%	12.2%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	22.5%	11.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	35.9%	10.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	37.2%	9.5%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	9.3%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	13.4%	8.8%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	12.8%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	35.8%	9.1%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	36.5%	9.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	<10	20.8%	9.4%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	21.6%	8.6%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	17.1%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10

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Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	28.9%	6.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	29.4%	7.2%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	9.1%	5.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	6.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	27.4%	7.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	30.3%	6%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	30.7%	7.6%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	<10	14.6%	5.8%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	15.3%	6.3%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	14.8%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	17.4%	3.7%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	15.3%	2.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	2.9%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	21.4%	2.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	15.5%	3.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	13.6%	2.6%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	8.3%	3.5%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2011-12	<10	7%	2.3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	14.9%	2.1%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	16.5%	2.1%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	3.2%	1.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	1.5%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	7.5%	3.4%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	12%	2.2%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	17.7%	2%	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	19%	2.3%	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	<10	6.9%	1.9%	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2011-12	<10	7.7%	2%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2011-12	<10	2.9%	6.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	N/A	N/A	N/A	N/A
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	59.9%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	61.2%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	61.8%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	25.4%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	25%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	63.2%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2011-12	<10	80.5%	65%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	76.4%	75.7%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	83.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	85%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	84.4%	75%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	88.3%	81.1%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	White	2011-12	<10	84.2%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	85%	88.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	63.9%	70.6%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	66.2%	65.4%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	73.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	63.7%	59.3%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	67.6%	57.1%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	65%	55%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	61.8%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	66.2%	61.5%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	69.2%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	61.3%	56%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	62.5%	57.9%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	63.2%	63.2%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	71.6%	65.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	64.4%	61.9%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	74%	68.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Detroit Day School For The Deaf

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	50.5%	0%	0%	0%	100%
Reading	06	Black or African American	2011-12	<10	51.3%	51.4%	<10	<10	<10	<10
Reading	06	Female	2011-12	<10	65.3%	60%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	47.8%	<10	<10	<10	<10
Reading	07	All Students	2011-12	100%	61.5%	39.1%	0%	0%	0%	100%
Reading	07	Black or African American	2011-12	<10	55.1%	37.9%	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	31.6%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	39.8%	<10	<10	<10	<10
Reading	08	All Students	2011-12	100%	60.7%	42.6%	0%	0%	0%	100%
Reading	08	Black or African American	2011-12	<10	53.2%	41.7%	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	44.2%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	43%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	0%	0%	0%	100%
Mathematics	06	Black or African American	2011-12	<10	53.1%	44.5%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	58.5%	46.8%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	60.5%	43.5%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	37%	0%	0%	0%	100%
Mathematics	07	Black or African American	2011-12	<10	40.4%	37.3%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	30.3%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	40.2%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	43%	29.6%	0%	0%	0%	100%
Mathematics	08	Black or African American	2011-12	<10	37.8%	28.9%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	30.2%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	27.7%	<10	<10	<10	<10