

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.7%	63.2%	36.2%	15.8%	0%	15.8%	38.2%	46.1%
English Language Arts / Reading	03	All Students	2011-12	98.8%	62.4%	32.7%	18.3%	0%	18.3%	45.1%	36.6%
English Language Arts / Reading	03	Black or African American	2010-11	98.7%	40.6%	36.7%	15.8%	0%	15.8%	38.2%	46.1%
English Language Arts / Reading	03	Black or African American	2011-12	98.8%	38.4%	33%	18.3%	0%	18.3%	45.1%	36.6%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	18.2%	0%	18.2%	40.9%	40.9%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	21.6%	0%	21.6%	40.5%	37.8%
English Language Arts / Reading	03	Male	2010-11	97%	59.6%	32.1%	12.5%	0%	12.5%	34.4%	53.1%
English Language Arts / Reading	03	Male	2011-12	97.8%	59%	29.3%	15.6%	0%	15.6%	48.9%	35.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	16.7%	0%	16.7%	36.7%	46.7%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	18.1%	0%	18.1%	48.6%	33.3%
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	98.6%	63.5%	35.7%	17.6%	0%	17.6%	36.8%	45.6%

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English Language Arts / Reading	04	All Students	2011-12	95.7%	67.7%	37.7%	32.8%	0%	32.8%	28.4%	38.8%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	98.5%	40.8%	35%	17.9%	0%	17.9%	35.8%	46.3%
English Language Arts / Reading	04	Black or African American	2011-12	95.7%	45.1%	36.8%	32.8%	0%	32.8%	28.4%	38.8%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	13.8%	0%	13.8%	37.9%	48.3%
English Language Arts / Reading	04	Female	2011-12	94.6%	71.7%	44.1%	34.3%	0%	34.3%	31.4%	34.3%
English Language Arts / Reading	04	Male	2010-11	97.5%	59.7%	31.6%	20.5%	0%	20.5%	35.9%	43.6%
English Language Arts / Reading	04	Male	2011-12	97%	63.7%	31.1%	31.3%	0%	31.3%	25%	43.8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97.9%	50%	35.1%	15.2%	0%	15.2%	39.1%	45.7%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	98.3%	55%	36.2%	33.9%	0%	33.9%	25.4%	40.7%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	30.1%	2.7%	27.4%	34.2%	35.6%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	21.4%	0%	21.4%	30.4%	48.2%

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English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	30.1%	2.7%	27.4%	34.2%	35.6%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	21.4%	0%	21.4%	30.4%	48.2%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	35%	2.5%	32.5%	35%	30%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	17.9%	0%	17.9%	28.6%	53.6%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	24.2%	3%	21.2%	33.3%	42.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	25%	0%	25%	32.1%	42.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	31%	3.4%	27.6%	37.9%	31%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	19.6%	0%	19.6%	32.6%	47.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	16.7%	0%	16.7%	8.3%	75%
English Language Arts / Reading	06	All Students	2010-11	97.3%	63.2%	30.4%	21.1%	4.2%	16.9%	26.8%	52.1%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	32.8%	6.3%	26.6%	32.8%	34.4%
English Language Arts / Reading	06	Black or African American	2010-11	97.3%	39.2%	30.1%	21.1%	4.2%	16.9%	26.8%	52.1%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	33.9%	6.5%	27.4%	32.3%	33.9%

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English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	97.1%	66.8%	34.9%	23.5%	5.9%	17.6%	32.4%	44.1%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	37.5%	6.3%	31.3%	28.1%	34.4%
English Language Arts / Reading	06	Male	2010-11	97.4%	59.7%	26.2%	18.9%	2.7%	16.2%	21.6%	59.5%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	28.1%	6.3%	21.9%	37.5%	34.4%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	95.7%	48.9%	29.5%	20%	2.2%	17.8%	22.2%	57.8%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	31.7%	3.3%	28.3%	33.3%	35%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	0%	0%	0%	20%	80%
English Language Arts / Reading	07	All Students	2010-11	97.7%	55.6%	23.9%	8.1%	0%	8.1%	22.1%	69.8%
English Language Arts / Reading	07	All Students	2011-12	99%	59.7%	29.5%	18.9%	0%	18.9%	24.2%	56.8%
English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	47.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	97.7%	30.2%	22.9%	8.3%	0%	8.3%	22.6%	69%
English Language Arts / Reading	07	Black or African American	2011-12	98.9%	34.7%	28.7%	19.1%	0%	19.1%	23.4%	57.4%

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English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	35.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	10%	0%	10%	30%	60%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	21.2%	0%	21.2%	28.8%	50%
English Language Arts / Reading	07	Male	2010-11	95.8%	51.1%	19.4%	6.5%	0%	6.5%	15.2%	78.3%
English Language Arts / Reading	07	Male	2011-12	97.7%	55.6%	26.9%	16.3%	0%	16.3%	18.6%	65.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	97%	40.1%	23.1%	10.9%	0%	10.9%	18.8%	70.3%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	98.8%	44.5%	27.5%	18.5%	0%	18.5%	21%	60.5%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	2.9%	0%	0%	0%	0%	100%
English Language Arts / Reading	07	Students with Disabilities	2011-12	95.5%	19%	7.2%	0%	0%	0%	9.5%	90.5%
English Language Arts / Reading	08	All Students	2010-11	98%	56%	29.6%	13.5%	0%	13.5%	36.5%	50%
English Language Arts / Reading	08	All Students	2011-12	98.7%	60.5%	34.6%	17.1%	0%	17.1%	47.4%	35.5%
English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	98%	35%	28.9%	13.5%	0%	13.5%	36.5%	50%

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English Language Arts / Reading	08	Black or African American	2011-12	98.7%	39.4%	34.2%	17.3%	0%	17.3%	48%	34.7%
English Language Arts / Reading	08	Female	2010-11	96.1%	60.9%	33.9%	16.3%	0%	16.3%	40.8%	42.9%
English Language Arts / Reading	08	Female	2011-12	97.2%	65.3%	39.8%	28.6%	0%	28.6%	37.1%	34.3%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	25.1%	10.6%	0%	10.6%	31.9%	57.4%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	7.3%	0%	7.3%	56.1%	36.6%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	98.5%	41.4%	28%	12.3%	0%	12.3%	35.4%	52.3%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	98.4%	46.7%	32.3%	17.7%	0%	17.7%	54.8%	27.4%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	5.7%	0%	0%	0%	7.7%	92.3%
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	94.8%	34.8%	12.6%	0%	0%	0%	8.2%	91.8%
Mathematics	03	All Students	2011-12	98.8%	36.3%	9.7%	0%	0%	0%	9.8%	90.2%
Mathematics	03	Black or African American	2010-11	94.8%	14.6%	12.3%	0%	0%	0%	8.2%	91.8%
Mathematics	03	Black or African American	2011-12	98.8%	14.5%	9.2%	0%	0%	0%	9.8%	90.2%
Mathematics	03	Female	2010-11	95.5%	33.4%	12.5%	0%	0%	0%	11.9%	88.1%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	8.1%	91.9%
Mathematics	03	Male	2010-11	93.9%	36.3%	12.6%	0%	0%	0%	3.2%	96.8%
Mathematics	03	Male	2011-12	97.8%	37.6%	9.9%	0%	0%	0%	11.1%	88.9%
Mathematics	03	Economically Disadvantaged	2010-11	95%	21.6%	11.8%	0%	0%	0%	10.5%	89.5%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	8.3%	91.7%

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Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	91.3%	39.6%	14.4%	0%	0%	0%	9.5%	90.5%
Mathematics	04	All Students	2011-12	95.5%	39.9%	11.1%	0%	0%	0%	9.4%	90.6%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	91.2%	17.3%	14%	0%	0%	0%	8.1%	91.9%
Mathematics	04	Black or African American	2011-12	95.5%	15.9%	9.7%	0%	0%	0%	9.4%	90.6%
Mathematics	04	Female	2010-11	89.7%	37.8%	13.9%	0%	0%	0%	15.4%	84.6%
Mathematics	04	Female	2011-12	94.4%	38.5%	10.9%	0%	0%	0%	11.8%	88.2%
Mathematics	04	Male	2010-11	92.5%	41.4%	15%	0%	0%	0%	5.4%	94.6%
Mathematics	04	Male	2011-12	96.8%	41.2%	11.3%	0%	0%	0%	6.7%	93.3%
Mathematics	04	Economically Disadvantaged	2010-11	91.5%	25.3%	14.3%	0%	0%	0%	9.3%	90.7%
Mathematics	04	Economically Disadvantaged	2011-12	98.2%	25.3%	10.3%	0%	0%	0%	8.9%	91.1%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	94.5%	38.5%	13.9%	4.3%	0%	4.3%	7.2%	88.4%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	5.4%	0%	5.4%	5.4%	89.3%
Mathematics	05	Black or African American	2010-11	94.5%	17.5%	13.3%	4.3%	0%	4.3%	7.2%	88.4%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	5.4%	0%	5.4%	5.4%	89.3%
Mathematics	05	Female	2010-11	95%	36.3%	13.3%	5.3%	0%	5.3%	7.9%	86.8%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	7.1%	0%	7.1%	7.1%	85.7%
Mathematics	05	Male	2010-11	93.9%	40.6%	14.5%	3.2%	0%	3.2%	6.5%	90.3%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	3.6%	0%	3.6%	3.6%	92.9%
Mathematics	05	Economically Disadvantaged	2010-11	94.8%	24.1%	13.2%	3.6%	0%	3.6%	9.1%	87.3%

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Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	4.3%	0%	4.3%	4.3%	91.3%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	0%	100%
Mathematics	06	All Students	2010-11	91.8%	36.2%	12.7%	0%	0%	0%	11.9%	88.1%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	8.1%	0%	8.1%	4.8%	87.1%
Mathematics	06	Black or African American	2010-11	91.8%	15.5%	12.4%	0%	0%	0%	11.9%	88.1%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	8.3%	0%	8.3%	5%	86.7%
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	97.1%	36.1%	13.5%	0%	0%	0%	14.7%	85.3%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	12.9%	0%	12.9%	3.2%	83.9%
Mathematics	06	Male	2010-11	86.8%	36.3%	11.9%	0%	0%	0%	9.1%	90.9%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	3.2%	0%	3.2%	6.5%	90.3%
Mathematics	06	Economically Disadvantaged	2010-11	89.4%	22%	12.2%	0%	0%	0%	11.9%	88.1%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	6.9%	0%	6.9%	3.4%	89.7%
Mathematics	06	Students with Disabilities	2010-11	90.9%	10%	2%	0%	0%	0%	0%	100%
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	94.3%	35.9%	10.2%	3.6%	0%	3.6%	4.8%	91.6%
Mathematics	07	All Students	2011-12	98.9%	37.2%	9.5%	6.4%	0%	6.4%	14.9%	78.7%
Mathematics	07	Asian	2010-11	<10	67.6%	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	94.2%	13.2%	9.3%	3.7%	0%	3.7%	4.9%	91.4%
Mathematics	07	Black or African American	2011-12	98.9%	13.4%	8.8%	6.5%	0%	6.5%	15.1%	78.5%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	10.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	95%	36%	11.4%	2.6%	0%	2.6%	0%	97.4%
Mathematics	07	Female	2011-12	100%	38%	9.4%	5.8%	0%	5.8%	17.3%	76.9%
Mathematics	07	Male	2010-11	93.8%	35.8%	9.1%	4.4%	0%	4.4%	8.9%	86.7%

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Mathematics	07	Male	2011-12	97.7%	36.5%	9.6%	7.1%	0%	7.1%	11.9%	81%
Mathematics	07	Economically Disadvantaged	2010-11	95.5%	20.8%	9.4%	4.8%	0%	4.8%	6.3%	88.9%
Mathematics	07	Economically Disadvantaged	2011-12	98.8%	21.6%	8.6%	6.2%	0%	6.2%	16%	77.8%
Mathematics	07	Students with Disabilities	2010-11	90.9%	7.6%	0.9%	0%	0%	0%	0%	100%
Mathematics	07	Students with Disabilities	2011-12	95.5%	8.6%	1.4%	0%	0%	0%	0%	100%
Mathematics	08	All Students	2010-11	98%	28.9%	6.6%	0%	0%	0%	13.5%	86.5%
Mathematics	08	All Students	2011-12	98.7%	29.4%	7.2%	1.3%	0%	1.3%	18.4%	80.3%
Mathematics	08	Asian	2011-12	<10	61.9%	55.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	98%	9.1%	5.8%	0%	0%	0%	13.5%	86.5%
Mathematics	08	Black or African American	2011-12	98.7%	9.1%	6.1%	1.3%	0%	1.3%	18.7%	80%
Mathematics	08	Female	2010-11	98%	27.4%	7.1%	0%	0%	0%	10%	90%
Mathematics	08	Female	2011-12	97.2%	28%	6.8%	0%	0%	0%	17.1%	82.9%
Mathematics	08	Male	2010-11	97.9%	30.3%	6%	0%	0%	0%	17.4%	82.6%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	2.4%	0%	2.4%	19.5%	78%
Mathematics	08	Economically Disadvantaged	2010-11	97%	14.6%	5.8%	0%	0%	0%	10.9%	89.1%
Mathematics	08	Economically Disadvantaged	2011-12	98.4%	15.3%	6.3%	1.6%	0%	1.6%	21%	77.4%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	0%	0%	0%	0%	0%	100%
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	95.9%	17.4%	3.7%	1.4%	0%	1.4%	10%	88.6%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	0%	100%
Science	05	Black or African American	2010-11	95.9%	4.1%	3.8%	1.4%	0%	1.4%	10%	88.6%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	0%	100%
Science	05	Female	2010-11	100%	15.5%	3.6%	2.5%	0%	2.5%	10%	87.5%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Male	2010-11	90.9%	19.1%	3.8%	0%	0%	0%	10%	90%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	96.6%	8.3%	3.5%	0%	0%	0%	10.7%	89.3%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	0%	100%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%
Science	08	All Students	2010-11	91.8%	14.9%	2.1%	0%	0%	0%	0%	100%
Science	08	All Students	2011-12	98.7%	16.5%	2.1%	0%	0%	0%	5.1%	94.9%
Science	08	Asian	2011-12	<10	33.9%	32.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	91.8%	3.2%	1.9%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	98.7%	3.3%	1.5%	0%	0%	0%	5.2%	94.8%
Science	08	Female	2010-11	92.2%	12%	2.2%	0%	0%	0%	0%	100%
Science	08	Female	2011-12	97.4%	13.8%	1.9%	0%	0%	0%	8.1%	91.9%
Science	08	Male	2010-11	91.5%	17.7%	2%	0%	0%	0%	0%	100%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	2.4%	97.6%
Science	08	Economically Disadvantaged	2010-11	92.4%	6.9%	1.9%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2011-12	98.4%	7.7%	2%	0%	0%	0%	4.8%	95.2%
Science	08	Students with Disabilities	2010-11	84.6%	3.3%	0.2%	0%	0%	0%	0%	100%
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	66.7%	42.1%	44.6%	0%	0%	0%	100%
Reading	03	Black or African American	2011-12	66.7%	43.5%	47.5%	0%	0%	0%	100%
Reading	03	Female	2011-12	<10	43.8%	45.7%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	N/A	N/A	N/A	N/A
Reading	03	Economically Disadvantaged	2011-12	66.7%	39.1%	42.3%	0%	0%	0%	100%
Reading	04	All Students	2011-12	66.7%	45.8%	38.1%	25%	25%	0%	75%
Reading	04	Black or African American	2011-12	66.7%	39.7%	39.2%	25%	25%	0%	75%
Reading	04	Female	2011-12	<10	46.6%	44.4%	<10	<10	<10	<10
Reading	04	Male	2011-12	50%	47.6%	34.3%	50%	50%	0%	50%
Reading	04	Economically Disadvantaged	2011-12	66.7%	44.5%	35.6%	25%	25%	0%	75%
Reading	05	All Students	2011-12	50%	55%	40.6%	0%	0%	0%	100%
Reading	05	Black or African American	2011-12	50%	47.3%	40.5%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	44.4%	N/A	N/A	N/A	N/A
Reading	05	Male	2011-12	<10	56.8%	38.9%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	50%	52.8%	41.9%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	66.7%	56.4%	45.3%	0%	0%	0%	100%
Mathematics	03	Black or African American	2011-12	66.7%	47.2%	47.4%	0%	0%	0%	100%
Mathematics	03	Female	2011-12	<10	51.9%	39.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	N/A	N/A	N/A	N/A
Mathematics	03	Economically Disadvantaged	2011-12	66.7%	57.7%	42.7%	0%	0%	0%	100%
Mathematics	04	All Students	2011-12	66.7%	55.1%	46.4%	25%	0%	25%	75%
Mathematics	04	Black or African American	2011-12	66.7%	49%	46.8%	25%	0%	25%	75%
Mathematics	04	Female	2011-12	<10	53.4%	39.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	50%	58.9%	49%	50%	0%	50%	50%
Mathematics	04	Economically Disadvantaged	2011-12	66.7%	54.6%	43.1%	25%	0%	25%	75%
Mathematics	05	All Students	2011-12	50%	59.9%	43.3%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Mary McLeod Bethune Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	05	Black or African American	2011-12	50%	50.9%	40.2%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	N/A	N/A	N/A	N/A
Mathematics	05	Male	2011-12	<10	64%	50%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	50%	59.3%	44.9%	<10	<10	<10	<10