

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	31.3%	0%	31.3%	31.3%	37.5%
English Language Arts / Reading	03	All Students	2011-12	88.2%	62.4%	32.7%	33.3%	0%	33.3%	53.3%	13.3%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	32.3%	0%	32.3%	32.3%	35.5%
English Language Arts / Reading	03	Black or African American	2011-12	86.7%	38.4%	33%	30.8%	0%	30.8%	53.8%	15.4%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	29.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2011-12	<10	69.8%	27.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	29.4%	0%	29.4%	35.3%	35.3%
English Language Arts / Reading	03	Female	2011-12	<10	65.9%	36.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	33.3%	0%	33.3%	26.7%	40%
English Language Arts / Reading	03	Male	2011-12	<10	59%	29.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	20%	0%	20%	32%	48%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	41.7%	0%	41.7%	50%	8.3%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	32%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	21.2%	0%	21.2%	39.4%	39.4%
English Language Arts / Reading	04	All Students	2011-12	95.5%	67.7%	37.7%	38.1%	0%	38.1%	33.3%	28.6%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	21.2%	0%	21.2%	39.4%	39.4%
English Language Arts / Reading	04	Black or African American	2011-12	95.2%	45.1%	36.8%	40%	0%	40%	35%	25%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	13.3%	0%	13.3%	40%	46.7%
English Language Arts / Reading	04	Female	2011-12	<10	71.7%	44.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	27.8%	0%	27.8%	38.9%	33.3%
English Language Arts / Reading	04	Male	2011-12	92.3%	63.7%	31.1%	25%	0%	25%	33.3%	41.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	20.7%	0%	20.7%	41.4%	37.9%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	35.7%	0%	35.7%	35.7%	28.6%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	8.9%	18.2%	0%	18.2%	36.4%	45.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	38.5%	3.8%	34.6%	15.4%	46.2%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	31.6%	5.3%	26.3%	36.8%	31.6%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	43.5%	4.3%	39.1%	17.4%	39.1%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	31.6%	5.3%	26.3%	36.8%	31.6%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	50%	8.3%	41.7%	16.7%	33.3%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	36.4%	9.1%	27.3%	27.3%	36.4%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	28.6%	0%	28.6%	14.3%	57.1%
English Language Arts / Reading	05	Male	2011-12	<10	65.9%	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	35%	5%	30%	15%	50%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	38.5%	0%	38.5%	38.5%	23.1%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	44.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	96.9%	34.8%	12.6%	3.2%	0%	3.2%	12.9%	83.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2011-12	88.9%	36.3%	9.7%	6.3%	0%	6.3%	6.3%	87.5%
Mathematics	03	Black or African American	2010-11	96.8%	14.6%	12.3%	3.3%	0%	3.3%	13.3%	83.3%
Mathematics	03	Black or African American	2011-12	87.5%	14.5%	9.2%	7.1%	0%	7.1%	7.1%	85.7%
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	13.2%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	42.3%	10%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	94.1%	33.4%	12.5%	6.3%	0%	6.3%	6.3%	87.5%
Mathematics	03	Female	2011-12	<10	34.9%	9.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	0%	0%	0%	20%	80%
Mathematics	03	Male	2011-12	90%	37.6%	9.9%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	96%	21.6%	11.8%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	7.7%	0%	7.7%	7.7%	84.6%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	13.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	0%	0%	0%	12.1%	87.9%
Mathematics	04	All Students	2011-12	95.5%	39.9%	11.1%	0%	0%	0%	19%	81%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	0%	0%	0%	12.1%	87.9%
Mathematics	04	Black or African American	2011-12	95.2%	15.9%	9.7%	0%	0%	0%	20%	80%
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	6.7%	93.3%
Mathematics	04	Female	2011-12	<10	38.5%	10.9%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	100%	41.4%	15%	0%	0%	0%	16.7%	83.3%
Mathematics	04	Male	2011-12	92.3%	41.2%	11.3%	0%	0%	0%	16.7%	83.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	0%	0%	0%	13.8%	86.2%

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Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	0%	0%	0%	21.4%	78.6%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	0%	100%
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	7.7%	0%	7.7%	26.9%	65.4%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	5.3%	0%	5.3%	5.3%	89.5%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	8.7%	0%	8.7%	30.4%	60.9%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	5.3%	0%	5.3%	5.3%	89.5%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	16.7%	0%	16.7%	33.3%	50%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	9.1%	90.9%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	0%	0%	0%	21.4%	78.6%
Mathematics	05	Male	2011-12	<10	41.6%	12.9%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	5%	0%	5%	30%	65%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	7.7%	0%	7.7%	0%	92.3%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	17.6%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	3.8%	96.2%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	0%	100%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	4.3%	95.7%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	0%	100%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	8.3%	91.7%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	0%	100%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	0%	100%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	5%	95%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	0%	100%
Science	05	Limited English Proficient	2010-11	<10	2%	3.5%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	81.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	51.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	80%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	82.4%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	84.4%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2011-12	<10	59.9%	38.9%	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2011-12	<10	63%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	55.5%	40%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	64.6%	45.7%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	59.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	58.8%	42.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	65.4%	23.1%	42.3%	34.6%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	66.7%	25%	41.7%	33.3%
Reading	03	White	2011-12	<10	42.3%	27.3%	<10	<10	<10	<10
Reading	03	Female	2011-12	100%	43.8%	45.7%	25%	0%	25%	75%
Reading	03	Male	2011-12	100%	40.8%	40.6%	80%	30%	50%	20%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	72.7%	27.3%	45.5%	27.3%
Reading	03	Limited English Proficient	2011-12	<10	40.4%	23.5%	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	38.1%	19.4%	6.5%	12.9%	80.6%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	20%	6.7%	13.3%	80%
Reading	04	Hispanic or Latino	2011-12	<10	42%	32%	<10	<10	<10	<10
Reading	04	Female	2011-12	100%	46.6%	44.4%	33.3%	11.1%	22.2%	66.7%
Reading	04	Male	2011-12	100%	47.6%	34.3%	0%	0%	0%	100%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	35.6%	14.3%	0%	14.3%	85.7%
Reading	04	Limited English Proficient	2011-12	<10	39.2%	26.1%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	62.5%	37.5%	25%	37.5%
Reading	05	Black or African American	2011-12	100%	47.3%	40.5%	62.5%	37.5%	25%	37.5%
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Male	2011-12	100%	56.8%	38.9%	83.3%	50%	33.3%	16.7%
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	62.5%	37.5%	25%	37.5%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	45.8%	25%	20.8%	54.2%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	45.5%	27.3%	18.2%	54.5%
Mathematics	03	White	2011-12	<10	65.2%	41.7%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	100%	51.9%	39.4%	0%	0%	0%	100%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	40%	30%	10%	60%
Mathematics	03	Limited English Proficient	2011-12	<10	54.3%	35.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Oakman Elementary / Orthopedic School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	25.8%	6.5%	19.4%	74.2%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	26.7%	6.7%	20%	73.3%
Mathematics	04	Hispanic or Latino	2011-12	<10	53.6%	40%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	100%	53.4%	39.5%	11.1%	0%	11.1%	88.9%
Mathematics	04	Male	2011-12	100%	58.9%	49%	42.9%	14.3%	28.6%	57.1%
Mathematics	04	Economically Disadvantaged	2011-12	100%	54.6%	43.1%	21.4%	7.1%	14.3%	78.6%
Mathematics	04	Limited English Proficient	2011-12	<10	52.4%	34.8%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	42.9%	0%	42.9%	57.1%
Mathematics	05	Black or African American	2011-12	100%	50.9%	40.2%	42.9%	0%	42.9%	57.1%
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	64%	50%	50%	0%	50%	50%
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	42.9%	0%	42.9%	57.1%