

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	29.3%	0%	29.3%	43.1%	27.6%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	19%	0%	19%	39.7%	41.4%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	9.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	29.8%	0%	29.8%	43.9%	26.3%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	19%	0%	19%	39.7%	41.4%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	25%	0%	25%	46.4%	28.6%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	17.2%	0%	17.2%	41.4%	41.4%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	33.3%	0%	33.3%	40%	26.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	20.7%	0%	20.7%	37.9%	41.4%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	29.6%	0%	29.6%	44.4%	25.9%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	17.9%	0%	17.9%	41.1%	41.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	19.8%	0%	19.8%	53.5%	26.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	16.7%	0%	16.7%	61.1%	22.2%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	16.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	20.2%	0%	20.2%	53.6%	26.2%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	17%	0%	17%	62.3%	20.8%
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	20%	0%	20%	47.5%	32.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	24%	0%	24%	44%	32%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	19.6%	0%	19.6%	58.7%	21.7%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	10.3%	0%	10.3%	75.9%	13.8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	20.5%	0%	20.5%	51.3%	28.2%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	16%	0%	16%	62%	22%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	98.5%	65.3%	40.4%	19.4%	0%	19.4%	34.3%	46.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	19.5%	1.2%	18.3%	35.4%	45.1%
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	98.5%	45.4%	39.9%	19.4%	0%	19.4%	34.3%	46.3%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	19%	1.3%	17.7%	35.4%	45.6%
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	97.2%	68.4%	44.2%	22.9%	0%	22.9%	28.6%	48.6%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	23.5%	0%	23.5%	26.5%	50%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	15.6%	0%	15.6%	40.6%	43.8%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	16.7%	2.1%	14.6%	41.7%	41.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	98.4%	51.9%	39.4%	20%	0%	20%	35%	45%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	21.1%	1.3%	19.7%	34.2%	44.7%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	0%	0%	0%	8.3%	91.7%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	5.2%	0%	5.2%	17.2%	77.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	0%	0%	0%	5.2%	94.8%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	16.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	5.3%	0%	5.3%	17.5%	77.2%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	0%	0%	0%	5.2%	94.8%
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	3.6%	0%	3.6%	7.1%	89.3%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	3.4%	96.6%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	6.7%	0%	6.7%	26.7%	66.7%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	6.9%	93.1%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	5.6%	0%	5.6%	16.7%	77.8%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	0%	0%	0%	5.4%	94.6%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	98.8%	39.6%	14.4%	4.7%	0%	4.7%	11.8%	83.5%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	7.4%	0%	7.4%	11.1%	81.5%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	4.8%	0%	4.8%	11.9%	83.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	7.5%	0%	7.5%	11.3%	81.1%
Mathematics	04	Female	2010-11	97.5%	37.8%	13.9%	2.6%	0%	2.6%	10.3%	87.2%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	4%	0%	4%	12%	84%
Mathematics	04	Male	2010-11	100%	41.4%	15%	6.5%	0%	6.5%	13%	80.4%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	10.3%	0%	10.3%	10.3%	79.3%
Mathematics	04	Economically Disadvantaged	2010-11	98.7%	25.3%	14.3%	5.2%	0%	5.2%	13%	81.8%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	6%	0%	6%	12%	82%

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Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	98.5%	38.5%	13.9%	3%	0%	3%	14.9%	82.1%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	1.2%	0%	1.2%	11.1%	87.7%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	98.5%	17.5%	13.3%	3%	0%	3%	14.9%	82.1%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	1.3%	0%	1.3%	10.1%	88.6%
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	2.8%	0%	2.8%	16.7%	80.6%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	12.1%	87.9%
Mathematics	05	Male	2010-11	96.9%	40.6%	14.5%	3.2%	0%	3.2%	12.9%	83.9%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	2.1%	0%	2.1%	10.4%	87.5%
Mathematics	05	Economically Disadvantaged	2010-11	98.4%	24.1%	13.2%	3.3%	0%	3.3%	13.3%	83.3%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	1.3%	0%	1.3%	12%	86.7%
Mathematics	05	Students with Disabilities	2010-11	91.7%	14.4%	3.8%	0%	0%	0%	0%	100%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	7.7%	92.3%
Science	05	All Students	2010-11	98.5%	17.4%	3.7%	0%	0%	0%	3%	97%
Science	05	All Students	2011-12	100%	15.3%	2.8%	1.2%	1.2%	0%	3.7%	95.1%
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	0%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	98.5%	4.1%	3.8%	0%	0%	0%	3%	97%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	1.3%	1.3%	0%	3.8%	94.9%
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	2.8%	97.2%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	9.1%	90.9%
Science	05	Male	2010-11	96.9%	19.1%	3.8%	0%	0%	0%	3.2%	96.8%
Science	05	Male	2011-12	100%	17%	3%	2.1%	2.1%	0%	0%	97.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Economically Disadvantaged	2010-11	98.4%	8.3%	3.5%	0%	0%	0%	3.3%	96.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	1.3%	1.3%	0%	4%	94.7%
Science	05	Students with Disabilities	2010-11	91.7%	5.8%	0.8%	0%	0%	0%	0%	100%
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	43.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	41.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	40.9%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	44.7%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	64.5%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	62.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	72.1%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	51.4%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	47.2%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	50%	0%	50%	50%
Reading	03	Black or African American	2011-12	100%	43.5%	47.5%	50%	0%	50%	50%
Reading	03	Male	2011-12	100%	40.8%	40.6%	50%	0%	50%	50%
Reading	03	Economically Disadvantaged	2011-12	100%	39.1%	42.3%	50%	0%	50%	50%
Reading	04	All Students	2011-12	100%	45.8%	38.1%	50%	50%	0%	50%
Reading	04	Black or African American	2011-12	100%	39.7%	39.2%	50%	50%	0%	50%
Reading	04	Male	2011-12	100%	47.6%	34.3%	50%	50%	0%	50%
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	35.6%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	40.6%	33.3%	33.3%	0%	66.7%
Reading	05	American Indian or Alaska Native	2011-12	<10	47.1%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2011-12	<10	47.3%	40.5%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	44.4%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	100%	52.8%	41.9%	50%	50%	0%	50%
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	50%	0%	50%	50%
Mathematics	03	Black or African American	2011-12	100%	47.2%	47.4%	50%	0%	50%	50%
Mathematics	03	Male	2011-12	100%	62.6%	45.7%	50%	0%	50%	50%
Mathematics	03	Economically Disadvantaged	2011-12	100%	57.7%	42.7%	50%	0%	50%	50%
Mathematics	04	All Students	2011-12	100%	55.1%	46.4%	0%	0%	0%	100%
Mathematics	04	Black or African American	2011-12	100%	49%	46.8%	0%	0%	0%	100%
Mathematics	04	Male	2011-12	100%	58.9%	49%	0%	0%	0%	100%
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	43.1%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	43.3%	33.3%	0%	33.3%	66.7%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	75%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	50.9%	40.2%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	37.2%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Carleton Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	05	Economically Disadvantaged	2011-12	100%	59.3%	44.9%	50%	0%	50%	50%