

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98%	63.2%	36.2%	29.2%	0%	29.2%	31.3%	39.6%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	6.9%	0%	6.9%	51.7%	41.4%
English Language Arts / Reading	03	Black or African American	2010-11	98%	40.6%	36.7%	29.2%	0%	29.2%	31.3%	39.6%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	7.4%	0%	7.4%	48.1%	44.4%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	30.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2010-11	95%	66.8%	40.3%	36.8%	0%	36.8%	26.3%	36.8%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	13.3%	0%	13.3%	46.7%	40%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	24.1%	0%	24.1%	34.5%	41.4%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	0%	0%	0%	57.1%	42.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	97.4%	50.3%	35.2%	27%	0%	27%	32.4%	40.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	6.9%	0%	6.9%	51.7%	41.4%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	35.7%	23.8%	0%	23.8%	45.2%	31%

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English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	37.7%	35%	0%	35%	35%	30%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	35%	23.8%	0%	23.8%	45.2%	31%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	36.8%	35%	0%	35%	35%	30%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	33.3%	0%	33.3%	48.1%	18.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	41.2%	0%	41.2%	29.4%	29.4%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	31.6%	6.7%	0%	6.7%	40%	53.3%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	31.1%	30.4%	0%	30.4%	39.1%	30.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	35.1%	31.3%	0%	31.3%	40.6%	28.1%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	36.2%	37.8%	0%	37.8%	32.4%	29.7%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	97.7%	65.3%	40.4%	7%	2.3%	4.7%	16.3%	76.7%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	40.6%	21.2%	0%	21.2%	33.3%	45.5%
English Language Arts / Reading	05	Black or African American	2010-11	97.7%	45.4%	39.9%	7.1%	2.4%	4.8%	16.7%	76.2%

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English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	39.3%	21.2%	0%	21.2%	33.3%	45.5%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	95.7%	68.4%	44.2%	13.6%	4.5%	9.1%	13.6%	72.7%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	26.1%	0%	26.1%	26.1%	47.8%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	0%	0%	0%	19%	81%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	37.7%	10%	0%	10%	50%	40%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	10.7%	3.6%	7.1%	17.9%	71.4%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	39.1%	17.2%	0%	17.2%	37.9%	44.8%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	30.4%	11.1%	0%	11.1%	13.3%	75.6%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	37.6%	10.8%	0%	10.8%	16.2%	73%
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	48.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	30.1%	11.6%	0%	11.6%	14%	74.4%

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English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	36.9%	11.1%	0%	11.1%	13.9%	75%
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	34.9%	11.1%	0%	11.1%	5.6%	83.3%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	10.5%	0%	10.5%	15.8%	73.7%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	26.2%	11.1%	0%	11.1%	18.5%	70.4%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	33.8%	11.1%	0%	11.1%	16.7%	72.2%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	29.5%	8.8%	0%	8.8%	11.8%	79.4%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	35.2%	11.1%	0%	11.1%	16.7%	72.2%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	14.3%	0%	14.3%	16.3%	69.4%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	5.9%	0%	5.9%	26.5%	67.6%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	14.3%	0%	14.3%	16.3%	69.4%

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English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	6.1%	0%	6.1%	24.2%	69.7%
English Language Arts / Reading	07	White	2011-12	<10	66.9%	30.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	28.8%	33.3%	0%	33.3%	22.2%	44.4%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	32.1%	9.1%	0%	9.1%	36.4%	54.5%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	3.2%	0%	3.2%	12.9%	83.9%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	4.3%	0%	4.3%	21.7%	73.9%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	23.1%	15.6%	0%	15.6%	21.9%	62.5%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	7.7%	0%	7.7%	26.9%	65.4%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	7.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	98.1%	56%	29.6%	20.8%	0%	20.8%	22.6%	56.6%
English Language Arts / Reading	08	All Students	2011-12	97.8%	60.5%	34.6%	15.6%	0%	15.6%	33.3%	51.1%
English Language Arts / Reading	08	Black or African American	2010-11	98.1%	35%	28.9%	21.2%	0%	21.2%	23.1%	55.8%
English Language Arts / Reading	08	Black or African American	2011-12	97.8%	39.4%	34.2%	15.6%	0%	15.6%	33.3%	51.1%

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English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	33.9%	25%	0%	25%	29.2%	45.8%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	17.4%	0%	17.4%	34.8%	47.8%
English Language Arts / Reading	08	Male	2010-11	96.7%	51.2%	25.1%	17.2%	0%	17.2%	17.2%	65.5%
English Language Arts / Reading	08	Male	2011-12	95.7%	55.9%	29.4%	13.6%	0%	13.6%	31.8%	54.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	28%	23.5%	0%	23.5%	20.6%	55.9%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	97.1%	46.7%	32.3%	14.7%	0%	14.7%	35.3%	50%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	5.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	12.6%	6.1%	0%	6.1%	8.2%	85.7%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	3.3%	0%	3.3%	6.7%	90%
Mathematics	03	Black or African American	2010-11	100%	14.6%	12.3%	6.1%	0%	6.1%	8.2%	85.7%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	3.6%	0%	3.6%	7.1%	89.3%
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	11.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	100%	33.4%	12.5%	0%	0%	0%	5%	95%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	6.3%	0%	6.3%	6.3%	87.5%
Mathematics	03	Male	2010-11	100%	36.3%	12.6%	10.3%	0%	10.3%	10.3%	79.3%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	0%	0%	0%	7.1%	92.9%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	11.8%	5.3%	0%	5.3%	7.9%	86.8%

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Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	3.3%	0%	3.3%	6.7%	90%
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	97.6%	39.6%	14.4%	2.4%	0%	2.4%	4.9%	92.7%
Mathematics	04	All Students	2011-12	100%	39.9%	11.1%	2.6%	0%	2.6%	12.8%	84.6%
Mathematics	04	Black or African American	2010-11	97.6%	17.3%	14%	2.4%	0%	2.4%	4.9%	92.7%
Mathematics	04	Black or African American	2011-12	100%	15.9%	9.7%	2.6%	0%	2.6%	12.8%	84.6%
Mathematics	04	Female	2010-11	96.3%	37.8%	13.9%	3.8%	0%	3.8%	3.8%	92.3%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	0%	0%	0%	11.8%	88.2%
Mathematics	04	Male	2010-11	100%	41.4%	15%	0%	0%	0%	6.7%	93.3%
Mathematics	04	Male	2011-12	100%	41.2%	11.3%	4.5%	0%	4.5%	13.6%	81.8%
Mathematics	04	Economically Disadvantaged	2010-11	96.9%	25.3%	14.3%	3.2%	0%	3.2%	3.2%	93.5%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	10.3%	2.8%	0%	2.8%	11.1%	86.1%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	13.9%	0%	0%	0%	4.5%	95.5%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	0%	0%	0%	6.5%	93.5%
Mathematics	05	Black or African American	2010-11	100%	17.5%	13.3%	0%	0%	0%	4.7%	95.3%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	0%	0%	0%	6.5%	93.5%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	15.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	0%	0%	0%	4.3%	95.7%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	9.1%	90.9%
Mathematics	05	Male	2010-11	100%	40.6%	14.5%	0%	0%	0%	4.8%	95.2%
Mathematics	05	Male	2011-12	<10	41.6%	12.9%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	0%	0%	0%	3.6%	96.4%

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Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	0%	0%	0%	3.7%	96.3%
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	97.8%	36.2%	12.7%	2.3%	0%	2.3%	15.9%	81.8%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	2.8%	0%	2.8%	13.9%	83.3%
Mathematics	06	Asian	2010-11	<10	68.1%	54.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	97.7%	15.5%	12.4%	2.4%	0%	2.4%	16.7%	81%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	2.9%	0%	2.9%	14.3%	82.9%
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	9.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	94.4%	36.1%	13.5%	0%	0%	0%	17.6%	82.4%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	0%	0%	0%	5.3%	94.7%
Mathematics	06	Male	2010-11	100%	36.3%	11.9%	3.7%	0%	3.7%	14.8%	81.5%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	5.9%	0%	5.9%	23.5%	70.6%
Mathematics	06	Economically Disadvantaged	2010-11	97.1%	22%	12.2%	0%	0%	0%	12.1%	87.9%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	2.9%	0%	2.9%	14.3%	82.9%
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	95.9%	35.9%	10.2%	2.1%	0%	2.1%	17%	80.9%
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	3%	0%	3%	15.2%	81.8%
Mathematics	07	Black or African American	2010-11	95.9%	13.2%	9.3%	2.1%	0%	2.1%	17%	80.9%
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	0%	0%	0%	15.6%	84.4%
Mathematics	07	White	2011-12	<10	43.6%	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	36%	11.4%	5.6%	0%	5.6%	27.8%	66.7%
Mathematics	07	Female	2011-12	100%	38%	9.4%	0%	0%	0%	18.2%	81.8%
Mathematics	07	Male	2010-11	93.5%	35.8%	9.1%	0%	0%	0%	10.3%	89.7%

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Mathematics	07	Male	2011-12	100%	36.5%	9.6%	4.5%	0%	4.5%	13.6%	81.8%
Mathematics	07	Economically Disadvantaged	2010-11	93.8%	20.8%	9.4%	0%	0%	0%	13.3%	86.7%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	3.8%	0%	3.8%	7.7%	88.5%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	1.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	6.6%	1.9%	0%	1.9%	16.7%	81.5%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	0%	0%	0%	14.6%	85.4%
Mathematics	08	Black or African American	2010-11	100%	9.1%	5.8%	1.9%	0%	1.9%	17%	81.1%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	0%	0%	0%	14.6%	85.4%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	9.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	0%	0%	0%	8.3%	91.7%
Mathematics	08	Female	2011-12	100%	28%	6.8%	0%	0%	0%	14.3%	85.7%
Mathematics	08	Male	2010-11	100%	30.3%	6%	3.3%	0%	3.3%	23.3%	73.3%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	0%	0%	0%	15%	85%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	5.8%	2.9%	0%	2.9%	23.5%	73.5%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	0%	0%	0%	12.5%	87.5%
Mathematics	08	Students with Disabilities	2010-11	<10	5%	0%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	3.7%	0%	0%	0%	4.5%	95.5%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	3.2%	96.8%
Science	05	Black or African American	2010-11	100%	4.1%	3.8%	0%	0%	0%	4.7%	95.3%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	3.2%	96.8%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	2.7%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	100%	15.5%	3.6%	0%	0%	0%	4.3%	95.7%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	4.5%	95.5%
Science	05	Male	2010-11	100%	19.1%	3.8%	0%	0%	0%	4.8%	95.2%
Science	05	Male	2011-12	<10	17%	3%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	3.6%	96.4%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	3.7%	96.3%
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	2.1%	0%	0%	0%	5.6%	94.4%
Science	08	All Students	2011-12	97.6%	16.5%	2.1%	0%	0%	0%	0%	100%
Science	08	Black or African American	2010-11	100%	3.2%	1.9%	0%	0%	0%	5.7%	94.3%
Science	08	Black or African American	2011-12	97.6%	3.3%	1.5%	0%	0%	0%	0%	100%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	3.6%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	100%	12%	2.2%	0%	0%	0%	4.2%	95.8%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	0%	100%
Science	08	Male	2010-11	100%	17.7%	2%	0%	0%	0%	6.7%	93.3%
Science	08	Male	2011-12	95.2%	19%	2.3%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	1.9%	0%	0%	0%	8.8%	91.2%
Science	08	Economically Disadvantaged	2011-12	97%	7.7%	2%	0%	0%	0%	0%	100%
Science	08	Students with Disabilities	2010-11	<10	3.3%	0.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	42.2%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	64.4%	44.6%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	38.7%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	44.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	56.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	46.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	57.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	44.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	29.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	60%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	59%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	57.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	47.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	55.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	67.2%	47.7%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	54.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	59.7%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	50%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	N/A	N/A	N/A	N/A
Mathematics	07	Female	2010-11	<10	69.7%	47.4%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	50%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	49.4%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	59.9%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	61.2%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	61.8%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	59.6%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	58.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	41.9%	N/A	N/A	N/A	N/A
Science	05	All Students	2011-12	<10	45.4%	21.8%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	43%	N/A	N/A	N/A	N/A
Science	05	Black or African American	2011-12	<10	36.9%	21.4%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	16.7%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	38%	N/A	N/A	N/A	N/A
Science	05	Male	2011-12	<10	47.6%	25.8%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	25.4%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	25%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	22.4%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	25.6%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	93.9%	N/A	N/A	N/A	N/A
English Language Arts	03	All Students	2011-12	<10	87.2%	90.7%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	93.6%	N/A	N/A	N/A	N/A
English Language Arts	03	Black or African American	2011-12	<10	89.9%	91.9%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	97.1%	N/A	N/A	N/A	N/A
English Language Arts	03	Male	2011-12	<10	88.5%	96.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	78.4%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2011-12	<10	78%	80%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	80%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	66%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2011-12	<10	73.1%	66.7%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	80%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	66.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	73.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	86.7%	82.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	75.7%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	86.6%	81.6%	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Male	2010-11	<10	77.5%	71.4%	<10	<10	<10	<10
English Language Arts	06	Male	2011-12	<10	87.7%	95.8%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	77.1%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2010-11	<10	77.8%	74.4%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	<10	<10	<10	<10
English Language Arts	07	White	2011-12	<10	78.6%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	81.9%	85.7%	N/A	N/A	N/A	N/A
English Language Arts	07	Female	2011-12	<10	86.4%	82.6%	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	70.4%	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	76.4%	75.7%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	81.4%	N/A	N/A	N/A	N/A
English Language Arts	08	All Students	2011-12	<10	81.8%	81.4%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2011-12	<10	81.7%	84.2%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	64%	<10	N/A	N/A	N/A	N/A
English Language Arts	08	Female	2011-12	<10	85.5%	84.6%	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	78.1%	89.3%	N/A	N/A	N/A	N/A
English Language Arts	08	Male	2011-12	<10	79.8%	80%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	91.7%	N/A	N/A	N/A	N/A
Mathematics	03	All Students	2011-12	<10	88.7%	88.4%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	91.3%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	Black or African American	2011-12	<10	89.9%	89.2%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	91.2%	N/A	N/A	N/A	N/A
Mathematics	03	Male	2011-12	<10	91%	96.8%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	82.4%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	85%	82%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	82.9%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	76.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	83.5%	76.6%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	82.4%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	78.1%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	78.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	78.9%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	81.1%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	88.8%	77.1%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	82.1%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	92%	78.3%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	81.3%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	82.1%	81.4%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	90.3%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	83.6%	85.7%	N/A	N/A	N/A	N/A
Mathematics	07	Female	2011-12	<10	88.6%	81.8%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	77.8%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	88.3%	81.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	All Students	2010-11	<10	88.1%	83.7%	N/A	N/A	N/A	N/A
Mathematics	08	All Students	2011-12	<10	91.3%	95.3%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	93.9%	97.4%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	76%	<10	N/A	N/A	N/A	N/A
Mathematics	08	Female	2011-12	<10	91.6%	100%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	88.8%	92.9%	N/A	N/A	N/A	N/A
Mathematics	08	Male	2011-12	<10	91.1%	93.3%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	78.4%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	81.8%	76.1%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	84.4%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	72.7%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	66.7%	N/A	N/A	N/A	N/A
Science	08	All Students	2011-12	<10	73.1%	68.2%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	74.6%	66.7%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	58.3%	<10	N/A	N/A	N/A	N/A
Science	08	Female	2011-12	<10	76%	73.3%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	72.3%	67.9%	N/A	N/A	N/A	N/A
Science	08	Male	2011-12	<10	71.5%	65.5%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	61.4%	67.4%	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	63.2%	62.3%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	65.2%	65.9%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2011-12	<10	66%	59.2%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	70.4%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	64.8%	63.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	70.6%	N/A	N/A	N/A	N/A
English Language Arts	04	All Students	2011-12	<10	59.9%	38.9%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	66.2%	65.4%	N/A	N/A	N/A	N/A
English Language Arts	04	Black or African American	2011-12	<10	55.1%	37.5%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	<10	N/A	N/A	N/A	N/A
English Language Arts	04	Male	2011-12	<10	62.3%	38.1%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	60.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	60.7%	62.2%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	60.9%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2011-12	<10	60%	61.8%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	62.8%	64.3%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	66.6%	50%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	65.1%	50%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	Female	2011-12	<10	64%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	68.2%	50%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	60.9%	53.1%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2010-11	<10	61.3%	55.2%	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	64.1%	52.2%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	69.8%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	64.9%	62.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	68.5%	68.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	68.4%	59.2%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	74.1%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	68.5%	66%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	61.8%	N/A	N/A	N/A	N/A
Mathematics	04	All Students	2011-12	<10	64.6%	45.7%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	66.2%	61.5%	N/A	N/A	N/A	N/A
Mathematics	04	Black or African American	2011-12	<10	64.8%	45.2%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	<10	N/A	N/A	N/A	N/A
Mathematics	04	Male	2011-12	<10	67.7%	47.6%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	47.8%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	52.8%	48.6%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	60.3%	47.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	51.7%	47.1%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	54.9%	57.1%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	56.3%	53.6%	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	62.7%	53.6%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	58.4%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Male	2011-12	<10	54.9%	55%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	52.5%	56.3%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	54.1%	55.2%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	57.5%	60.9%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	72.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	71.1%	67.7%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	93.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Noble Elementary-Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	44.6%	0%	0%	0%	100%
Reading	03	Black or African American	2011-12	<10	43.5%	47.5%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	40.6%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	42.3%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	45.3%	100%	0%	100%	0%
Mathematics	03	Black or African American	2011-12	<10	47.2%	47.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	45.7%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	42.7%	<10	<10	<10	<10