

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	<10	63.2%	36.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	All Students	2011-12	<10	62.4%	32.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	33%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	<10	59.6%	32.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2011-12	<10	59%	29.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	50.3%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	<10	49.5%	31.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	18%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	<10	63.5%	35.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2011-12	<10	67.7%	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	36.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	<10	70.5%	36.3%	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Male	2010-11	<10	59.7%	31.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Male	2011-12	<10	63.7%	31.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	<10	50%	35.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	<10	55%	36.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	16.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	<10	65.3%	40.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2011-12	<10	68.8%	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	39.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	<10	74.8%	43.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	<10	62.2%	36.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2011-12	<10	65.9%	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	51.9%	39.4%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	<10	56.1%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	18.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	81.8%	63.2%	30.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2011-12	<10	67%	37.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	80%	39.2%	30.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	36.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	81.8%	59.7%	26.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2011-12	<10	63.8%	33.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	48.9%	29.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	<10	53.6%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	5.5%	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	10.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	23.9%	0%	0%	0%	0%	100%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	29.5%	10%	0%	10%	0%	90%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	22.9%	0%	0%	0%	0%	100%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	28.7%	10%	0%	10%	0%	90%
English Language Arts / Reading	07	Female	2011-12	<10	63.9%	32.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	19.4%	0%	0%	0%	0%	100%
English Language Arts / Reading	07	Male	2011-12	<10	55.6%	26.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	<10	40.1%	23.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	27.5%	10%	0%	10%	0%	90%
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	2.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	10%	0%	10%	0%	90%
English Language Arts / Reading	08	All Students	2010-11	91.7%	56%	29.6%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	08	All Students	2011-12	<10	60.5%	34.6%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	28.9%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	<10	60.9%	33.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	90%	51.2%	25.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2011-12	<10	55.9%	29.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	91.7%	41.4%	28%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	<10	46.7%	32.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	91.7%	16.5%	5.7%	0%	0%	0%	27.3%	72.7%
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	8.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	34.8%	12.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	36.3%	9.7%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	12.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	9.2%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	36.3%	12.6%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	37.6%	9.9%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	<10	21.6%	11.8%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	23%	8.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	4.9%	<10	<10	<10	<10	<10

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Mathematics	04	All Students	2010-11	<10	39.6%	14.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	39.9%	11.1%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	14%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	9.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	46%	14.6%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	41.4%	15%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	41.2%	11.3%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	<10	25.3%	14.3%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	25.3%	10.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	6.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	7.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	38.5%	13.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	39.6%	11.4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	13.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	9.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	45.7%	15.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	40.6%	14.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	41.6%	12.9%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	24.1%	13.2%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	24.9%	10.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	4.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	81.8%	36.2%	12.7%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	37.1%	13.1%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	80%	15.5%	12.4%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Black or African American	2011-12	<10	15.4%	13.3%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	81.8%	36.3%	11.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	37.4%	12.4%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	<10	22%	12.2%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	22.5%	11.1%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	2%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	6.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	90%	35.9%	10.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	37.2%	9.5%	0%	0%	0%	0%	100%
Mathematics	07	Black or African American	2010-11	90%	13.2%	9.3%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	100%	13.4%	8.8%	0%	0%	0%	0%	100%
Mathematics	07	Female	2011-12	<10	38%	9.4%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	90%	35.8%	9.1%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	36.5%	9.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	<10	20.8%	9.4%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	0%	0%	0%	0%	100%
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	0.9%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	0%	100%
Mathematics	08	All Students	2010-11	83.3%	28.9%	6.6%	0%	0%	0%	0%	100%
Mathematics	08	All Students	2011-12	<10	29.4%	7.2%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	81.8%	9.1%	5.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	6.1%	<10	<10	<10	<10	<10

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Mathematics	08	White	2010-11	<10	33.9%	10.7%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	27.4%	7.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	90%	30.3%	6%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	30.7%	7.6%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	83.3%	14.6%	5.8%	0%	0%	0%	0%	100%
Mathematics	08	Economically Disadvantaged	2011-12	<10	15.3%	6.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	83.3%	5%	0%	0%	0%	0%	0%	100%
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	0.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	17.4%	3.7%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	15.3%	2.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	2.9%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	18.9%	1.4%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	19.1%	3.8%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	17%	3%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	8.3%	3.5%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2011-12	<10	7%	2.3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	0.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	1.7%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	83.3%	14.9%	2.1%	0%	0%	0%	0%	100%
Science	08	All Students	2011-12	<10	16.5%	2.1%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	90.9%	3.2%	1.9%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	<10	3.3%	1.5%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	12%	2.2%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	80%	17.7%	2%	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	19%	2.3%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2010-11	83.3%	6.9%	1.9%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2011-12	<10	7.7%	2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	83.3%	3.3%	0.2%	0%	0%	0%	0%	100%
Science	08	Students with Disabilities	2011-12	<10	3.5%	0.1%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	<10	52.7%	22.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	All Students	2011-12	0%	55.9%	25.1%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Black or African American	2010-11	<10	23.7%	22.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	0%	27.1%	24.3%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Female	2010-11	<10	55.1%	24.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2011-12	<10	60.4%	28.8%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Male	2010-11	<10	50.3%	20.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2011-12	<10	51.4%	20.4%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	<10	35.1%	18.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	<10	39.9%	21.6%	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	3.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	0%	19.4%	4.5%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	All Students	2010-11	<10	27.3%	4.6%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	0%	29.1%	5.5%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Black or African American	2010-11	<10	5%	4%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	0%	6.1%	4.6%	N/A	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Female	2010-11	<10	25.4%	3.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	26.9%	5.4%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Male	2010-11	<10	29.1%	5.5%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	31.2%	5.6%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Economically Disadvantaged	2010-11	<10	11.6%	2.9%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2011-12	<10	13.4%	4%	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	0.3%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	0%	3.9%	0.3%	N/A	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	49.2%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	48%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	50%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	59.9%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	58.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	61.2%	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	71.2%	57.9%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	58.6%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	58%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	25.4%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	25.4%	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	38.7%	25.8%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	25.6%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	27.1%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	All Students	2011-12	<10	80%	78.3%	N/A	N/A	N/A	N/A
English Language Arts	07	Black or African American	2011-12	<10	80%	77.4%	N/A	N/A	N/A	N/A
English Language Arts	07	Female	2011-12	<10	86.4%	82.6%	N/A	N/A	N/A	N/A
Mathematics	07	All Students	2011-12	<10	88.4%	81.4%	N/A	N/A	N/A	N/A
Mathematics	07	Black or African American	2011-12	<10	80%	79.2%	N/A	N/A	N/A	N/A
Mathematics	07	Female	2011-12	<10	88.6%	81.8%	N/A	N/A	N/A	N/A
Science	08	All Students	2011-12	<10	73.1%	68.2%	N/A	N/A	N/A	N/A
Science	08	Black or African American	2011-12	<10	74.6%	66.7%	N/A	N/A	N/A	N/A
Science	08	Female	2011-12	<10	76%	73.3%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Turning Point Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	100%	59%	50.5%	0%	0%	0%	100%
Reading	06	Black or African American	2011-12	<10	51.3%	51.4%	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	44.7%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	47.8%	<10	<10	<10	<10
Reading	08	All Students	2011-12	100%	60.7%	42.6%	100%	100%	0%	0%
Reading	08	Black or African American	2011-12	<10	53.2%	41.7%	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	44.2%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	43%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	45.6%	0%	0%	0%	100%
Mathematics	06	Black or African American	2011-12	<10	53.1%	44.5%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	63.1%	46.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	60.5%	43.5%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	100%	43%	29.6%	0%	0%	0%	100%
Mathematics	08	Black or African American	2011-12	<10	37.8%	28.9%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	30.2%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	27.7%	<10	<10	<10	<10