

Bethune Academy

School Data			Student Connection/School Climate		
Which intervention was selected?			Number of disciplinary incidents:		
Number of minutes in the school year?			Number of students involved in a disciplinary incident:		
Student Data		Percentage Rate	Number of truant students:		
Dropout rate:			Teacher Data		
Student attendance rate:	85		Distribution of teachers by performance level on LEA's:		
Advanced Coursework		Number	Percent		
Advanced placement:					
International Baccalaureate:					
Early College/College Credit:					
Dual Enrollment:	0		0		
Number and percentage enrolled in college from most recent graduating class:					

Sub Group Academic Data Analysis

Percent of Sub-group meeting State Proficiency Standards

Grade 03	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	50	75	91.07	65.3	67.5	80.7	23.52	23.07	53.06	55.26
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	50	74	91.22	67.92	68	79.31	23.63	22.44	54.71	54.16
Hispanic										
White										
Students with Disabilities			90.9			63.63				
Limited English Proficient										
Migrant Student										
Male	51.72	83.33	91.42	59.25	72.22	85.71	27.58	16.66	51.85	55.55
Female	48.14	68.75	90.9	76.92	65.62	69.56	19.23	25.8	57.69	53.33
School Aggregate	50	74	91.22	67.92	68	79.31	23.63	22.44	54.71	54.16
State Aggregate Scores	90.1	91.29	94.79	86.4	86.4	89.9	57.3	61.09	80.89	83.19

Percent of Sub-group meeting State Proficiency Standards

Grade 04	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	36.73	75	82.45	54.34	66.66	67.85	10.86	20	34.78	56.66
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	40.35	77.14	82.75	57.4	62.16	68.42	12.96	13.51	33.33	51.35
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	50	76.19	82.14	50	47.82	66.66	13.63	21.73	31.81	39.13
Female	33.33	80	83.33	62.5	86.66	70	12.5	6.66	34.37	73.33
School Aggregate	40.35	77.77	82.75	57.4	63.15	68.42	12.96	15.78	33.33	52.63
State Aggregate Scores	85.79	87.89	92.19	84.5	82.69	84.09	44.4	44.39	76.4	76.6

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Percent of Sub-group meeting State Proficiency Standards

Grade 05	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	28.2	80	44.44	44.73	54.83	57.77	34.21	25.8	42.1	35.48
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	27.08	82.92	45.45	44.68	50	56.81	34.04	26.19	44.68	35.71
Hispanic										
White										
Students with Disabilities										
Limited English Proficient										
Migrant Student										
Male	26.66	83.33	50	41.37	44.44	50	31.03	27.77	34.48	38.88
Female	26.31	82.6	39.13	47.36	54.16	65.21	36.84	25	57.89	33.33
School Aggregate	26.53	82.92	44.44	43.75	50	57.77	33.33	26.19	43.75	35.71
State Aggregate Scores	74.19	76.8	79.5	81.6	81.6	85.2	58.89	63.4	77.59	78.2

Percent of Sub-group meeting State Proficiency Standards

Grade 06	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	52.94	43.18	55.73	42.85	42.55	63.93	34.69	43.18	36.73	36.36
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	55.71	42.85	54.68	50	40.9	64.06	41.17	40.32	42.64	35.48
Hispanic										
White										
Students with Disabilities		10	50		8.33	60				10
Limited English Proficient										
Migrant Student										
Male	48.57	40.54	53.12	35.29	38.46	56.25	29.41	28.57	26.47	31.42
Female	62.85	46.15	54.54	64.7	44.44	69.69	52.94	55.55	58.82	40.74
School Aggregate	55.71	42.85	53.84	50	40.9	63.07	41.17	40.32	42.64	35.48
State Aggregate Scores	72.69	79.89	82	81.79	80.49	87.69	72.7	75.7	79.59	79.5

Percent of Sub-group meeting State Proficiency Standards

Grade 07	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
Economically Disadvantaged	32.95	46.93	41.17	34.88	57.14	49.27	55.81	43.47	37.2	54.34
American Indian/Alaskan Native										
Asian/Pacific Islander										
Black/African American	28.44	48	41.33	30.43	58.66	47.36	57.39	47.22	34.78	58.33
Hispanic										
White										
Students with Disabilities	11.11	13.33	17.64	5.88	7.14	35.29	17.64	8.33	5.88	8.33
Limited English Proficient										
Migrant Student										
Male	25.35	44.44	40	21.73	48.57	43.47	44.92	27.27	24.63	45.45
Female	32.6	51.28	43.33	42.55	67.5	53.33	76.59	64.1	48.93	69.23
School Aggregate	28.2	48	41.33	30.17	58.66	47.36	57.75	47.22	34.48	58.33
State Aggregate Scores	72.7	82.6	82.19	72.4	79.6	81.99	76.69	77.9	74.39	80

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Sub Group Non-Academic Data Analysis

All Students	# Students			# of Retention in the Grade			# of Dropouts		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Economically Disadvantaged	536	542	534						
American Indian/Alaskan Native									
Asian/Pacific Islander	1	1							
Black/African American	678	625	623						
Hispanic	1								
White		1	3						
Students with Disabilities	86	80	107						
Limited English Proficient	1								
Migrant Student									
Male	352	331	313						
Female	328	296	313						
School Aggregate	680	627	626						

All Students	# Promoted to Next Grade			Mobility							
	2007-08	2008-09	2009-10	Entering			Leaving				
				2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Economically Disadvantaged											
American Indian/Alaskan Native											
Asian/Pacific Islander											
Black/African American											
Hispanic											
White											
Students with Disabilities											
Limited English Proficient											
Migrant Student											
Male											
Female											
School Aggregate											

Enrollment and Graduation Data, All Students 2009-10

Grade	# of Students	# of Students enrolled in a Young 5's program	# Students in course/grade acceleration	Early HS Graduation	# of Retentions	# of Dropouts	# Promoted to Next Grade
00	63						
00	63						
01	75						
01	75						
02	67						
02	67						
03	58						
03	58						
04	44						
04	44						
05	42						
05	42						
06	79						

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Number of Students Enrolled in Extended Learning Opportunities in 2009-10

Grade	# of Student in Building	# Enrolled in Advanced Placement Classes	# Enrolled in International Baccalaureate Crs	# of Students in Dual Enrollment	# of Students in CTE/Vocational Classes	# of Students who have approved/reviewd EDP on File
00	63					
00	63					
01	75					
01	75					
02	67					
02	67					
03	58					
03	58					
04	44					
04	44					
05	42					
05	42					
06	79					

MEAP Performance Three Years

Percent of Students meeting State Proficiency Standards

Grade	Mathematics			Reading			Writing		ELA	
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2007-08	2008-09
03	50.00	74.00	91.22	67.92	68.00	79.31	23.63	22.44	54.71	54.16
04	40.35	77.77	82.75	57.40	63.15	68.42	12.96	15.78	33.33	52.63
05	26.53	82.92	44.44	43.75	50.00	57.77	33.33	26.19	43.75	35.71
06	55.71	42.85	53.84	50.00	40.90	63.07	41.17	40.32	42.64	35.48
07	28.20	48.00	41.33	30.17	58.66	47.36	57.75	47.22	34.48	58.33
08	54.36	38.55	71.18	39.21	61.44	68.96	31.37	57.31	39.21	62.19